Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ▸	8001	**will accurately compare self to others**			Preschool
			DRDP-R/A		Self-concept
2 ▸	8002	will describe self and others in terms of preferences			Preschool
			DRDP-R/A		Self-concept
3 ▸	8003	will describe self and others in terms of basic physical characteristics			Preschool
			DRDP-R/A		Self-concept
4 ▸	8004	will show recognition of self as individual, recognizing own name and names of familiar people			Preschool
			DRDP-R		Self-concept
5 ▸	8005	will express ideas about self and his/her connection to other people and things			Preschool
			DRDP-Acc ess		Self-concept
6 ▸	8006	will communicate own name and names of familiar people and things			Preschool
			DRDP-Acc		Self-concept
7 ▸	8007	will use names of self and others (e.g. me Joel, signed or spoken)			Preschool
					Self-concept
8 ▸	8008	will recognize self, familiar people, and familiar things			Preschool
			DRDP-Acc ess		Self-concept
9 ▸	8009	will identify self in mirror or photograph			Preschool
					Self-concept
10 ▸	8010	will identify familiar objects			Preschool
					Self-concept
11 ▸	8011	will use senses to explore self and others			Preschool
			DRDP-Acc ess		Self-concept
12 ▸	8012	will attend to adult			Preschool
			DRDP-Acc ess		Self-concept
13 ▸	8013	**will characterize self positively in terms of generalized ability or skills**			Preschool
			DRDP-R/A		Self-concept
14 ▸	8014	will characterize positively own skills involved in doing a task			Preschool
			DRDP-R/A		Self-concept

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 ▸	8015	will characterize self positively in terms of specific activity that he/she is doing or has just finished			Preschool
			DRDP-R/A		Self-concept
16 ▸	8016	will show interest and/or pleasure when someone reacts to something he/she has done			Preschool
			DRDP-R/A		Self-concept
17 ▸	8017	will persist in trying to do things even if faced with difficulty			Preschool
			DRDP-Acc		Self-concept
18 ▸	8018	will show pleasure while repeating simple actions			Preschool
			DRDP-Acc		Self-concept
19 ▸	8019	will continue simple behavior until needs are met			Preschool
			DRDP-Acc		Self-concept
20 ▸	8020	will begin to understand that he/she can feel more than one way about something			Preschool
			DRDP-Acc		Self-concept
21 ▸	8021	will identify own and other's feeling			Preschool
			DRDP-Acc		Self-concept
22 ▸	8022	will understand that his/her own feelings might be different than someone else's			Preschool
			DRDP-Acc		Self-concept
23 ▸	8023	will express empathy or caring for others			Preschool
					Self-concept
24 ▸	8024	will express ways to take care of feelings			Preschool
			DRDP-Acc		Self-concept
25 ▸	8025	will label own feelings			Preschool
			DRDP-Acc		Self-concept
26 ▸	8026	will assert self by expressing needs, feelings, or desires through simple actions			Preschool
			DRDP-Acc		Self-concept
27 ▸	8027	will express own needs, such as being hungry or wanting an object of comfort			Preschool
					Self-concept
28 ▸	8028	will express self by repeating actions that have an effect			Preschool
			DRDP-Acc		Self-concept

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 ▸	8029	will respond to people or things in the environment through actions or sounds			Preschool
			DRDP-Acc ess		Self-concept
30 ▸	8030	will move or vocalize			Preschool
			DRDP-Acc ess		Self-concept
31 ▸	8031	**will use words or actions to demonstrate concern for what others are feeling**			Preschool
			DRDP-R/A		Social skills: Empathy
32 ▸	8032	will show concern for the future welfare of others			Preschool
			DRDP-Acc ess		Social skills: Empathy
33 ▸	8033	will accurately label own and other's feelings			Preschool
			DRDP-R/A		Social skills: Empathy
34 ▸	8034	will offer simple assistance when he/she thinks it is needed-even if it's not needed			Preschool
			DRDP-R		Social skills: Empathy
35 ▸	8035	will show awareness when others are unhappy or upset			Preschool
			DRDP-R		Social skills: Empathy
36 ▸	8036	will offer to comfort someone showing distress			Preschool
			DRDP-Acc ess		Social skills: Empathy
37 ▸	8037	will show concern for a child who is crying or in distress			Preschool
					Social skills: Empathy
38 ▸	8038	will show awareness when others are unhappy or upset			Preschool
			DRDP-Acc ess		Social skills: Empathy
39 ▸	8039	will respond based on others' expressions of emotions			Preschool
			DRDP-Acc ess		Social skills: Empathy
40 ▸	8040	will show awareness of others			Preschool
			DRDP-Acc ess		Social skills: Empathy
41 ▸	8041	**will interact with adult to solve problems or make plans**			Preschool
			DRDP-Acc ess		Social skills: Adults
42 ▸	8042	will interact with adult to communicate past experiences or new ideas			Preschool
			DRDP-Acc ess		Social skills: Adults

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 ▶	8043	will interact with adult by playing simple games or play with objects			Preschool
			DRDP-Acc		Social skills: Adults
44 ▶	8044	will interact with adult by participating in routines			Preschool
			DRDP-Acc		Social skills: Adults
45 ▶	8045	will try to participate with adult in parts of simple familiar games, songs, or routines			Preschool
			DRDP-Acc		Social skills: Adults
46 ▶	8046	will respond and pay attention to adult and give cues to adult to interact			Preschool
			DRDP-Acc		Social skills: Adults
47 ▶	8047	will use physical gestures or sounds to get help from familiar adults			Preschool
					Social skills: Adults
48 ▶	8048	will use words or actions to request assistance from familiar adults			Preschool
					Social skills: Adults
49 ▶	8049	will seek adult help when appropriate			Preschool
					Social skills: Adults
50 ▶	8050	will react to adult's behavior			Preschool
			DRDP-Acc		Social skills: Adults
51 ▶	8051	**will work cooperatively with adult to plan and organize activities and to solve problems**			Preschool
			DRDP-R/A		Social skills: Adults
52 ▶	8052	will seek to share experience or get information from an adult			Preschool
			DRDP-R		Social skills: Adults
53 ▶	8053	will attempt to establish a relationship with an adult by cooperating and interacting			Preschool
			DRDP-R		Social skills: Adults
54 ▶	8054	will distinguish between familiar and unfamiliar adults			Preschool
					Social skills: Adults
55 ▶	8055	will seek interaction with familiar adult for company, help or comfort			Preschool
			DRDP-R		Social skills: Adults
56 ▶	8056	will relate regularly to familiar adult to share ideas, experiences, feelings, and plans			Preschool
			DRDP-Acc		Social skills: Adults

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 ▸	8057	will seek familiar adult to get needs met			Preschool
			DRDP-Acc		Social skills: Adults
58 ▸	8058	will seek to maintain contact with familiar adult through eye contact, vocalizations, or physically			Preschool
			DRDP-Acc		Social skills: Adults
59 ▸	8059	will show anxiety over separation from familiar adults			Preschool
			DRDP-Acc		Social skills: Adults
60 ▸	8060	will periodically check back with caregiver for help or reassurance when playing independently or with peers			Preschool
					Social skills: Adults
61 ▸	8061	will respond to actions or facial expressions of familiar adult			Preschool
			DRDP-Acc		Social skills: Adults
62 ▸	8062	will attend to familiar adult's face and voice			Preschool
			DRDP-Acc		Social skills: Adults
63 ▸	8063	**will play with a particular child who also expresses preference for him/her**			Preschool
			DRDP-R/A		Social skills: Peers
64 ▸	8064	will engage in social games and pretend play with a particular child			Preschool
			DRDP-R/A		Social skills: Peers
65 ▸	8065	will engage in cooperative pretend play activities with peers			Preschool
					Social skills: Peers
66 ▸	8066	will create role play, modeling everyday activities (e.g. being a mommy, talking on the phone)			Preschool
					Social skills: Peers
67 ▸	8067	will name another child as a friend or seek out a particular child with whom to play			Preschool
			DRDP-R/A		Social skills: Peers
68 ▸	8068	will interact with another child side-by-side as they play with similar materials			Preschool
			DRDP-R/A		Social skills: Peers
69 ▸	8069	will play with one or two children in a group on a regular basis			Preschool
			DRDP-Acc		Social skills: Peers
70 ▸	8070	will engage in joint exploration and some peer play			Preschool
					Social skills: Peers

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 ▶	8071	will show interest in other children at play			Preschool
			DRDP-Acc ess		Social skills: Peers
72 ▶	8072	will respond to other children and explore their faces and bodies			Preschool
			DRDP-Acc ess		Social skills: Peers
73 ▶	8073	will participate in spontaneous interactions with peers			Preschool
					Social skills: Peers
74 ▶	8074	will attend to other children's behavior			Preschool
			DRDP-Acc ess		Social skills: Peers
75 ▶	8075	**will lead or participate in planning cooperative play with other children**			Preschool
			DRDP-R/A		Social skills: Peers
76 ▶	8076	will show preference for particular playmates, but will play cooperatively with a variety of children			Preschool
			DRDP-R		Social skills: Peers
77 ▶	8077	will approach or seek out a particular peer to be near or play with			Preschool
					Social skills: Peers
78 ▶	8078	will participate in games with rules			Preschool
			DRDP-Acc ess		Social skills: Peers
79 ▶	8079	will engage with another child or children in play involving a common idea or purpose			Preschool
			DRDP-R		Social skills: Peers
80 ▶	8080	will play near other children with similar materials but will not usually interact with them			Preschool
			DRDP-Acc ess		Social skills: Peers
81 ▶	8081	will respond to other children or their behavior			Preschool
			DRDP-Acc ess		Social skills: Peers
82 ▶	8082	will attend to other children			Preschool
			DRDP-Acc ess		Social skills: Peers
83 ▶	8083	**will consider the needs or interests of another child when there is a conflict**			Preschool
			DRDP-R		Social skills: Conflicts
84 ▶	8084	will accept or suggest some mutually acceptable solutions when there is a conflict			Preschool
			DRDP-R		Social skills: Conflicts

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	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 ▶	8085	will suggest simple solutions based on classroom rules			Preschool
			DRDP-Acc...		Social skills: Conflicts
86 ▶	8086	will express own needs and desires about a conflict			Preschool
			DRDP-R/A		Social skills: Conflicts
87 ▶	8087	will suggest simple solutions based mainly on own interests			Preschool
			DRDP-R/A		Social skills: Conflicts
88 ▶	8088	will start to use appropriate words and actions to express own desire			Preschool
			DRDP-R/A		Social skills: Conflicts
89 ▶	8089	will seek adult help when needed to resolve a conflict			Preschool
			DRDP-R/A		Social skills: Conflicts
90 ▶	8090	will negotiate with peers to resolve conflicts with adult guidance			Preschool
					Social skills: Conflicts
91 ▶	8091	will respond to adult guidance in negotiating confect			Preschool
			DRDP-Acc...		Social skills: Conflicts
92 ▶	8092	will assert self using facial expression, words, or actions in conflict situations			Preschool
			DRDP-R/A		Social skills: Conflicts
93 ▶	8093	will resolve conflicts with adult assisting by suggesting resolutions			Preschool
			DRDP-R/A		Social skills: Conflicts
94 ▶	8094	**will demonstrate an understanding of inclusion or fairness through actions or words**			Preschool
			DRDP-R		Social skills: Diversity
95 ▶	8095	will express awareness of differences and similarities between self and others in language/culture/special needs			Preschool
			DRDP-R		Social skills: Diversity
96 ▶	8096	will show concern about fairness within peer group regardless of group differences			Preschool
					Social skills: Diversity
97 ▶	8097	will identify physical differences between self and others			Preschool
			DRDP-R		Social skills: Diversity
98 ▶	8098	will show awareness of physical differences between self and others			Preschool
			DRDP-R		Social skills: Diversity

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	Ref. No.	Behavior	Grade	Std.	Domain/Category
99 ▸	8099	will adapt to other's needs (notion of justice and inclusion)			Preschool
			DRDP-Acc		Social skills: Diversity
100 ▸	8100	will identify differences and similarities between self and others			Preschool
			DRDP-Acc		Social skills: Diversity
101 ▸	8101	will notice, ask questions, or make comments about people's characteristics or actions of behavior			Preschool
			DRDP-Acc		Social skills: Diversity
102 ▸	8102	will explore different ways to put characteristics or actions of others into categories			Preschool
			DRDP-Acc		Social skills: Diversity
103 ▸	8103	will imitate behaviors or actions of familiar people			Preschool
			DRDP-Acc		Social skills: Diversity
104 ▸	8104	will notice the difference between familiar and unfamiliar			Preschool
			DRDP-Acc		Social skills: Diversity
105 ▸	8105	will notice differences			Preschool
					Social skills: Diversity
106 ▸	8106	will attend to people, events, or objects			Preschool
			DRDP-Acc		Social skills: Diversity
107 ▸	8107	**will consistently use a variety of socially acceptable strategies to stop self from acting impulsively**			Preschool
			DRDP-R		Self-regulation
108 ▸	8108	will use simple strategies such as distracting self, verbal reminders to self, or asking for adult help to refrain from acting impulsively			Preschool
			DRDP-R		Self-regulation
109 ▸	8109	will follow simple social rules and routines with adult guidance and support			Preschool
			DRDP-R/A		Self-regulation
110 ▸	8110	will accept active adult guidance and support to stop self from acting impulsively			Preschool
			DRDP-R/A		Self-regulation
111 ▸	8111	will use a variety of strategies to regulate own behavior			Preschool
			DRDP-Acc		Self-regulation
112 ▸	8112	will use a variety of strategies to get needs or wants met in socially appropriate ways			Preschool
			DRDP-Acc		Self-regulation

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 ▸	8113	will use simple routines, follow rules, or take action ahead of time to cope with not getting needs/wants met immediately	DRDP-Acc		Preschool Self-regulation
114 ▸	8114	will follow simple social rules and routines with adult guidance and support	DRDP-Acc		Preschool Self-regulation
115 ▸	8115	will cope for a short period of time when needs or wants are not met immediately	DRDP-Acc		Preschool Self-regulation
116 ▸	8116	will respond to a specific kind of internal or external stimulation using a variety of behaviors	DRDP-Acc		Preschool Self-regulation
117 ▸	8117	will react to internal and external stimulation with simple behaviors	DRDP-Acc		Preschool Self-regulation
118 ▸	8118	will request adult's help ahead of time in order to get needs met	DRDP-Acc		Preschool Self-regulation
119 ▸	8119	will communicate specific physical or emotional needs to adult	DRDP-Acc		Preschool Self-regulation
120 ▸	8120	will express own needs, such as being hungry or wanting an object of comfort			Preschool Self-regulation
121 ▸	8121	will go or signal to adult when needing comfort or help	DRDP-Acc		Preschool Self-regulation
122 ▸	8122	will give simple cues to adult about physical & emotional needs	DRDP-Acc		Preschool Self-regulation
123 ▸	8123	will react to internal and external sensations	DRDP-Acc		Preschool Self-regulation
124 ▸	8124	will use adult's past guidance to regulate own emotions & behavior in the present	DRDP-Acc		Preschool Self-regulation
125 ▸	8125	will follow adult guidance to regulate own emotions & behavior	DRDP-Acc		Preschool Self-regulation
126 ▸	8126	will comfort self with adult guidance			Preschool Self-regulation

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	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 ▶	8127	will regulate self when adult establishes visual or verbal contact, moves close, or offers comforting object			Preschool
			DRDP-Acc		Self-regulation
128 ▶	8128	will attend to adult when comforted			Preschool
			DRDP-Acc		Self-regulation
129 ▶	8129	will settle down when comforted by adult			Preschool
			DRDP-Acc		Self-regulation
130 ▶	8130	will anticipate need for comfort & prepare self for changes in routine			Preschool
			DRDP-Acc		Self-regulation
131 ▶	8131	will anticipate and participate in routine activities			Preschool
					Self-regulation
132 ▶	8132	will choose to comfort self in one or more ways that fit the situation			Preschool
			DRDP-Acc		Self-regulation
133 ▶	8133	will comfort self by seeking either a familiar person or a special object			Preschool
			DRDP-Acc		Self-regulation
134 ▶	8134	will use simple responses to comfort self			Preschool
			DRDP-Acc		Self-regulation
135 ▶	8135	will respond reflexively to aversive stimulation or distress			Preschool
			DRDP-Acc		Self-regulation
136 ▶	8136	**will routinely propose turn-taking as a solution to conflicts over materials and equipment**			Preschool
			DRDP-R/A		Self-regulation
137 ▶	8137	will demonstrate knowledge of turn-taking rules and procedures			Preschool
			DRDP-R/A		Self-regulation
138 ▶	8138	will abide by turn-taking rules and procedures			Preschool
			DRDP-R/A		Self-regulation
139 ▶	8139	will follow rules when participating in routine activities			Preschool
					Self-regulation
140 ▶	8140	will use adult-structured turn-taking procedures, including rules and/or cues			Preschool
			DRDP-R/A		Self-regulation

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	Ref. No.	Behavior	Grade	Std.	Domain/Category
141 ▶	8141	will wait for turn with adult prompting or support			Preschool
			DRDP-R/A		Self-regulation
142 ▶	8142	will follow adult's request to wait for turn			Preschool
			DRDP-Acc		Self-regulation
143 ▶	8143	will follow adult's direction to give another child a turn			Preschool
			DRDP-Acc		Self-regulation
144 ▶	8144	**will invite others to share materials or space without adult prompting**			Preschool
			DRDP-R		Self-regulation
145 ▶	8145	will share materials or space with another child with adult prompting			Preschool
			DRDP-R		Self-regulation
146 ▶	8146	will maintain control of materials or space but allow others to use the rest			Preschool
			DRDP-R		Self-regulation
147 ▶	8147	will try to keep control over space and materials he/she is using			Preschool
			DRDP-R		Self-regulation
148 ▶	8148	**will comprehend language that describes how and why things happen**			Preschool
			DRDP-R		Language Comprehension
149 ▶	8149	will understand language that refers to imaginary, past, or future events			Preschool
			DRDP-R		Language Comprehension
150 ▶	8150	will comprehend language that describes past or future events			Preschool
			DRDP-Acc		Language Comprehension
151 ▶	8151	will understand more complex words and phrases in conversations, stories, and learning activities			Preschool
			DRDP-R		Language Comprehension
152 ▶	8152	will understand the meaning of simple words, phrases, stories, and songs			Preschool
			DRDP-R		Language Comprehension
153 ▶	8153	will comprehend language that describes abstract concepts such as location or comparison			Preschool
			DRDP-Acc		Language Comprehension
154 ▶	8154	will comprehend simple pronouns and possessives used to refer to things in the environment			Preschool
			DRDP-Acc		Language Comprehension

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Ref. No.	Behavior	Grade	Std.	Domain/Category
155 ▸ 8155	will comprehend the meaning of simple sentences			Preschool
		DRDP-Acc ess		Language Comprehension
156 ▸ 8156	will comprehend the meaning of words used to refer to things not present			Preschool
		DRDP-Acc ess		Language Comprehension
157 ▸ 8157	will recognize words that are used frequently in routines to name things or actions			Preschool
		DRDP-Acc ess		Language Comprehension
158 ▸ 8158	will turn to look at object when named			Preschool
				Language Comprehension
159 ▸ 8159	will recognize a few familiar words that an adult says			Preschool
		DRDP-Acc ess		Language Comprehension
160 ▸ 8160	will recognize a few familiar gestures that an adult makes in context			Preschool
		DRDP-Acc ess		Language Comprehension
161 ▸ 8161	will respond to familiar adult's voice or gestures			Preschool
		DRDP-Acc ess		Language Comprehension
162 ▸ 8162	will react to voices, sounds, or gestures			Preschool
		DRDP-Acc ess		Language Comprehension
163 ▸ 8163	**situationwill carry out a request that has 3 related steps about an unfamiliar**			Preschool
		DRDP-R/A		Language Comprehension
164 ▸ 8164	will carry out a request that has 3 related steps about a familiar situation			Preschool
		DRDP-R/A		Language Comprehension
165 ▸ 8165	will carry out three-step instructions that are part of a familiar routine			Preschool
		DRDP-R/A		Language Comprehension
166 ▸ 8166	will carry out two-step instructions about unfamiliar routines or unrelated events			Preschool
		DRDP-R/A		Language Comprehension
167 ▸ 8167	will carry out one-step instructions about unfamiliar routines or unrelated events			Preschool
		DRDP-R/A		Language Comprehension
168 ▸ 8168	will carry out two-step instructions about familiar routines			Preschool
		DRDP-R/A		Language Comprehension

Ref. No.	Behavior	Grade	Std.	Domain/Category
169 ▸ 8169	will understand a variety of simple two-step requests			Preschool
				Language Comprehension
170 ▸ 8170	will carry out one-step instructions about familiar routines			Preschool
		DRDP-R/A		Language Comprehension
171 ▸ 8171	will understand simple one-step requests			Preschool
				Language Comprehension
172 ▸ 8172	will respond to simple requests, comments, or questions			Preschool
		DRDP-Acc		Language Comprehension
173 ▸ 8173	will respond to a few familiar words or gestures			Preschool
		DRDP-Acc		Language Comprehension
174 ▸ 8174	**will use more complex vocabulary to describe events that are imaginary**			Preschool
		DRDP-R/A		Language Expression
175 ▸ 8175	will use more complex vocabulary to explain things			Preschool
		DRDP-R/A		Language Expression
176 ▸ 8176	will use more complex vocabulary to predict things			Preschool
		DRDP-R		Language Expression
177 ▸ 8177	will use words that are relatively precise			Preschool
		DRDP-R		Language Expression
178 ▸ 8178	will make longer sentences by connecting shorter sentences			Preschool
		DRDP-R		Language Expression
179 ▸ 8179	will use three- to five-word sentences that contain nouns, verbs, and recently learned vocabulary			Preschool
		DRDP-R		Language Expression
180 ▸ 8180	will produce phrases and simple sentences that communicate basic ideas & needs			Preschool
		DRDP-R		Language Expression
181 ▸ 8181	will use increasingly varied and grammatically complex sentences			Preschool
		DRDP-Acc		Language Expression
182 ▸ 8182	will experiment with new vocabulary, uses more complex grammar and parts of speech			Preschool
				Language Expression

	Ref. No.	Behavior	Grade	Std.	Domain/Category
183 ⮞	8183	will learn and use new vocabulary in everyday experiences			Preschool
					Language Expression
184 ⮞	8184	will use simple phrases and sentences, applying simple grammatical rules			Preschool
			DRDP-Acc		Language Expression
185 ⮞	8185	will combine words into phrases or sentences to express feeling, needs, and interests			Preschool
			DRDP-Acc		Language Expression
186 ⮞	8186	will ask and answers simple questions			Preschool
					Language Expression
187 ⮞	8187	will combine words into simple sentences			Preschool
					Language Expression
188 ⮞	8188	will communicate using two word combinations			Preschool
			DRDP-Acc		Language Expression
189 ⮞	8189	will use simple words to communicate			Preschool
			DRDP-Acc		Language Expression
190 ⮞	8190	will express two or three understandable words			Preschool
					Language Expression
191 ⮞	8191	will have a few word approximations or gestures that communicate			Preschool
			DRDP-Acc		Language Expression
192 ⮞	8192	will respond to environment through gestures, sounds, or facial expressions			Preschool
			DRDP-Acc		Language Expression
193 ⮞	8193	will make sounds spontaneously			Preschool
			DRDP-Acc		Language Expression
194 ⮞	8194	**will have extended conversations that build on emotions, ideas, and information shared with the other person**			Preschool
			DRDP-R/A		Language Expression
195 ⮞	8195	will have extended conversations about real or imaginary experiences			Preschool
			DRDP-R/A		Language Expression
196 ⮞	8196	will have short conversations			Preschool
			DRDP-R		Language Expression

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Ref. No.		Behavior	Grade	Std.	Domain/Category
197	8197	will communicate with others using language for basic purposes, such as requesting, refusing, describing, and answering questions			Preschool
			DRDP-R		Language Expression
198	8198	will use language appropriately for a variety of purposes			Preschool
			DRDP-Acc		Language Expression
199	8199	will engage in simple conversations about related ideas with adult			Preschool
			DRDP-Acc		Language Expression
200	8200	will introduce one or two related ideas in back-and-forth communication with self			Preschool
			DRDP-Acc		Language Expression
201	8201	will engage in back-and-forth communication with adult using vocalization, gestures, facial expressions			Preschool
			DRDP-Acc		Language Expression
202	8202	will respond to adult's voice or facial expressions during interaction			Preschool
			DRDP-Acc		Language Expression
203	8203	will react to sounds or gestures			Preschool
			DRDP-Acc		Language Expression
204	8204	**will put materials or objects together in new and inventive ways to learn what will result or to create something**			Preschool
			DRDP-R/A		Learning
205	8205	will carry out a plan to test a hypothesis, thought, or idea			Preschool
			DRDP-Acc		Learning
206	8206	will use a variety of strategies to learn more about objects or activities of interest			Preschool
			DRDP-R/A		Learning
207	8207	will actively engage with new materials or activities by asking questions and performing simple investigations			Preschool
			DRDP-R		Learning
208	8208	will show interest in new materials or activities by intently watching others and/or handling the materials			Preschool
			DRDP-R		Learning
209	8209	will try new activities, materials and equipment			Preschool
					Learning
210	8210	will perform simple actions in the environment to experiment with how things work			Preschool
			DRDP-Acc		Learning

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	Ref. No.	Behavior	Grade	Std.	Domain/Category
211 ▸	8211	will combine activities, materials and equipment in new ways			Preschool
					Learning
212 ▸	8212	will actively explore things in the environment			Preschool
			DRDP-Acc		Learning
213 ▸	8213	will manipulate things in the environment			Preschool
					Learning
214 ▸	8214	will investigate new phenomena			Preschool
					Learning
215 ▸	8215	will independently explore the immediate environment to investigate what is there			Preschool
					Learning
216 ▸	8216	will observe and examine natural phenomena through senses			Preschool
					Learning
217 ▸	8217	will notice new people, objects, or sounds			Preschool
			DRDP-Acc		Learning
218 ▸	8218	will orient to things in the environment			Preschool
			DRDP-Acc		Learning
219 ▸	8219	will return to challenging or multi-step activities			Preschool
			DRDP-R		Learning
220 ▸	8220	will continue with long-term activities, returning to them over several days or more			Preschool
			DRDP-Acc		Learning
221 ▸	8221	**will work through difficulties encountered in activities**			Preschool
			DRDP-R/A		Learning
222 ▸	8222	will continue self-selected activities on own even in a distracting environment			Preschool
			DRDP-R		Learning
223 ▸	8223	will continue self-selected activities on own for awhile, but needs help and reminders to keep doing activities requested by another person			Preschool
			DRDP-R		Learning
224 ▸	8224	will continue activities on own even in a distracting environment			Preschool
			DRDP-Acc		Learning

	Ref. No.	Behavior	Grade	Std.	Domain/Category
225 ▶	8225	will maintain attention for a short time			Preschool
			DRDP-Acc		Learning
226 ▶	8226	will pay attention to things of interest, but may be easily distracted			Preschool
			DRDP-Acc		Learning
227 ▶	8227	will respond in different ways depending upon the situation			Preschool
			DRDP-Acc		Learning
228 ▶	8228	will react to external events by change in state or attention			Preschool
			DRDP-Acc		Learning
229 ▶	8229	**will communicate memories about a sequence of related events that happened in the past**			Preschool
			DRDP-R/A		Cognitive Competence
230 ▶	8230	will communicate memories about an unfamiliar event that happened on a previous day			Preschool
			DRDP-R/A		Cognitive Competence
231 ▶	8231	will communicate memories about an unfamiliar event that happened earlier that day			Preschool
			DRDP-R		Cognitive Competence
232 ▶	8232	will remember a few key features of familiar objects and routines			Preschool
			DRDP-R		Cognitive Competence
233 ▶	8233	will communicate one or two key details about familiar people, surroundings, or things			Preschool
			DRDP-Acc		Cognitive Competence
234 ▶	8234	will communicate one or two key details about events that were experienced at an earlier time			Preschool
			DRDP-Acc		Cognitive Competence
235 ▶	8235	will demonstrate memory of simple routines by actions			Preschool
			DRDP-Acc		Cognitive Competence
236 ▶	8236	will look for objects or people in familiar places			Preschool
			DRDP-Acc		Cognitive Competence
237 ▶	8237	will remember location of favorite objects			Preschool
					Cognitive Competence
238 ▶	8238	will show awareness that familiar people or things still exist when they are not physically present			Preschool
			DRDP-Acc		Cognitive Competence

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
239 ▶	8239	will attend to people, things, and their features			Preschool
			DRDP-Acc ess		Cognitive Competence
240 ▶	8240	will orient to auditory, visual, or tactile stimuli			Preschool
			DRDP-Acc ess		Cognitive Competence
241 ▶	8241	**will explain or predict the result of a familiar action**			Preschool
			DRDP-R		Cognitive Competence
242 ▶	8242	will make a predication about what will happen in a new situation			Preschool
			DRDP-Acc ess		Cognitive Competence
243 ▶	8243	will show understanding of familiar cause and effect through language or action			Preschool
			DRDP-R/A		Cognitive Competence
244 ▶	8244	will show basic awareness of cause and immediate effects			Preschool
					Cognitive Competence
245 ▶	8245	will anticipate that a routine action will have a specific result			Preschool
			DRDP-R/A		Cognitive Competence
246 ▶	8246	will try out actions to see what will happen			Preschool
			DRDP-R		Cognitive Competence
247 ▶	8247	will experiment with objects of actions in novel ways to find out what will happen			Preschool
			DRDP-Acc ess		Cognitive Competence
248 ▶	8248	will search for possible causes of actions, events, or behaviors (physically search, not mental)			Preschool
			DRDP-Acc ess		Cognitive Competence
249 ▶	8249	will try out behaviors in own repertoire to cause things to happen			Preschool
			DRDP-Acc ess		Cognitive Competence
250 ▶	8250	will repeat actions that have an effect			Preschool
			DRDP-Acc ess		Cognitive Competence
251 ▶	8251	will show anticipatory excitement			Preschool
			DRDP-Acc ess		Cognitive Competence
252 ▶	8252	**will try out a set of actions to develop a strategy for solving problems**			Preschool
			DRDP-R		Cognitive Competence

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
253 ▶	8253	will demonstrate or describe alternative strategies for solving problems			Preschool
			DRDP-Acc		Cognitive Competence
254 ▶	8254	will use familiar objects or actions in a deliberate way to solve problems			Preschool
			DRDP-R/A		Cognitive Competence
255 ▶	8255	will solve problems without trying out every possibility, while avoiding solutions that clearly don't work			Preschool
			DRDP-Acc		Cognitive Competence
256 ▶	8256	will try a strategy he/she saw someone else use to help solve a problem			Preschool
			DRDP-R/A		Cognitive Competence
257 ▶	8257	will try to solve simple problems, including using trial and error			Preschool
			DRDP-R/A		Cognitive Competence
258 ▶	8258	will use simple strategies to find out about people or things to reach a goal			Preschool
			DRDP-Acc		Cognitive Competence
259 ▶	8259	will explore by trying to make contact with people, parts of self, and things			Preschool
			DRDP-Acc		Cognitive Competence
260 ▶	8260	will orient to things in the environment			Preschool
			DRDP-Acc		Cognitive Competence
261 ▶	8261	**will take a role in a play situation with other children where they have agreed on roles and how they will play**			Preschool
			DRDP-R		Cognitive Competence
262 ▶	8262	will take a role in a play situation with other children, but without planning the role or the pretend play			Preschool
			DRDP-R		Cognitive Competence
263 ▶	8263	will engage in brief pretend play with peer, sharing materials or ideas			Preschool
			DRDP-R		Cognitive Competence
264 ▶	8264	will act out simple dramatic play themes with others			Preschool
					Cognitive Competence
265 ▶	8265	will engage in brief pretend play on own			Preschool
			DRDP-R		Cognitive Competence
266 ▶	8266	will organize pretend play around an elaborate idea, negotiating roles and rules with or without props			Preschool
			DRDP-Acc		Cognitive Competence

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
267 ⏵	8267	will organize pretend play around a simple idea using several different items to represent other items			Preschool
			DRDP-Acc		Cognitive Competence
268 ⏵	8268	will pretend an item represents another item or serves a different purpose			Preschool
			DRDP-Acc		Cognitive Competence
269 ⏵	8269	will use miniature objects or toys that represent real-life objects in functional ways			Preschool
			DRDP-Acc		Cognitive Competence
270 ⏵	8270	will use real objects functionally in play			Preschool
			DRDP-Acc		Cognitive Competence
271 ⏵	8271	will combine objects in play			Preschool
			DRDP-Acc		Cognitive Competence
272 ⏵	8272	will use familiar objects in combination (e.g. spoon in bowl, doll in bed)			Preschool
					Cognitive Competence
273 ⏵	8273	will explore objects in different ways			Preschool
			DRDP-Acc		Cognitive Competence
274 ⏵	8274	will use another object or person as a tool			Preschool
					Cognitive Competence
275 ⏵	8275	will regard objects briefly			Preschool
			DRDP-Acc		Cognitive Competence
276 ⏵	8276	will recall the essential elements of a short story and retells the main events in correct order			Preschool
					Attention and Memory
277 ⏵	8277	will repeat a sequence of four unrelated words or numbers			Preschool
					Attention and Memory
278 ⏵	8278	will say, sing or sign familiar songs or rhymes			Preschool
					Attention and Memory
279 ⏵	8279	will recall one or two elements of a story			Preschool
					Attention and Memory
280 ⏵	8280	will match color and shape of an object			Preschool
					Attention and Memory

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
281	8281	will repeat a sequence of three unrelated words or numbers			Preschool
					Attention and Memory
282	8282	will recall the name of an object or picture shown briefly within a field of one other object			Preschool
					Attention and Memory
283	8283	will say, sing or sign at least two simple nursery rhymes			Preschool
					Attention and Memory
284	8284	will anticipate parts of a song, story or rhyme			Preschool
					Attention and Memory
285	8285	will retrieve toys or objects from usual locations			Preschool
					Attention and Memory
286	8286	will imitate two or three actions several hours after observing another person			Preschool
					Attention and Memory
287	8287	will search for or orient towards a dropped object			Preschool
					Attention and Memory
288	8288	will respond to changes in a familiar routine			Preschool
					Attention and Memory
289	8289	will demostrate short term memory skills by remembering the location of objects hidden for several minutes			Preschool
					Attention and Memory
290	8290	**will count at least 10 objects correctly**			Preschool
			DRDP-R		Math: Number Sense
291	8291	will demonstrate knowledge that written numerals represent "how many"			Preschool
			DRDP-Acc		Math: Number Sense
292	8292	will count up to 10 (or more) objects correctly to find out "how many" in a group			Preschool
			DRDP-Acc		Math: Number Sense
293	8293	will count to ten by rote memorization			Preschool
					Math: Number Sense
294	8294	will count at least five objects correctly, without counting an object more than once			Preschool
			DRDP-R		Math: Number Sense

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
295 ▶	8295	will count to two or three			Preschool
					Math: Number Sense
296 ▶	8296	will identify numbers in correct sequence up to 10			Preschool
			DRDP-Acc		Math: Number Sense
297 ▶	8297	will correctly recite numbers in order up to 5			Preschool
			DRDP-R		Math: Number Sense
298 ▶	8298	will use numbers up to three to describe quantities without counting			Preschool
			DRDP-R/A		Math: Number Sense
299 ▶	8299	will use some number words (e.g. asks for "two", says there are "four" of something)			Preschool
					Math: Number Sense
300 ▶	8300	will know and use simple number names in situations appropriate to number or quantity			Preschool
			DRDP-Acc		Math: Number Sense
301 ▶	8301	will understand that numbers represent quantity (e.g. can get three of something when requested)			Preschool
					Math: Number Sense
302 ▶	8302	will recognize that there are different amounts of things			Preschool
			DRDP-Acc		Math: Number Sense
303 ▶	8303	will understand "more" in reference to food or play			Preschool
					Math: Number Sense
304 ▶	8304	will use size words, such as "many", "big" and "little" appropriately			Preschool
					Math: Number Sense
305 ▶	8305	will alternate attention between objects for brief periods of time			Preschool
			DRDP-Acc		Math: Number Sense
306 ▶	8306	**will do simple addition and subtraction problems with groups of up to 5 objects**			Preschool
			DRDP-R		Math: Number Sense
307 ▶	8307	will add or take away objects to solve everyday problems with groups of at least 3 objects			Preschool
			DRDP-R		Math: Number Sense
308 ▶	8308	will correctly state that one group of objects has more than the other when two groups are different by a large amount			Preschool
			DRDP-R		Math: Number Sense

Ref. No.	Behavior	Grade	Std.	Domain/Category
309 ▶ 8309	will demonstrate the objects can be grouped or counted			Preschool
		DRDP-R		Math: Number Sense
310 ▶ 8310	will solve simple addition & subtraction story problems using objects or fingers			Preschool
		DRDP-Acc		Math: Number Sense
311 ▶ 8311	will solve simple addition & subtraction story problems using mental calculation			Preschool
		DRDP-Acc		Math: Number Sense
312 ▶ 8312	will communicate that adding one object or taking away one object changes the number in a group by exactly one			Preschool
		DRDP-Acc		Math: Number Sense
313 ▶ 8313	will use counting of objects to solve simple addition & subtraction problems (plus or minus one) with up to 2 or 3 objects			Preschool
		DRDP-Acc		Math: Number Sense
314 ▶ 8314	will add one or more objects to a group to make it bigger and take away objects to make it smaller			Preschool
		DRDP-Acc		Math: Number Sense
315 ▶ 8315	will manipulate objects to change the amount in a group			Preschool
		DRDP-Acc		Math: Number Sense
316 ▶ 8316	will actively attend to objects or events in the environment			Preschool
		DRDP-Acc		Math: Number Sense
317 ▶ 8317	will compare and order numbers in the counting sequence up to 5 or more			Preschool
		DRDP-Acc		Math: Number Sense
318 ▶ 8318	will count to compare two groups of five or more objects using words such as "more," "same number," and "fewer/less"			Preschool
		DRDP-Acc		Math: Number Sense
319 ▶ 8319	will use one-to-one correspondence to compare the numbers of objects in two groups			Preschool
		DRDP-Acc		Math: Number Sense
320 ▶ 8320	will communicate which of two very small groups (1 to 4 objects) is bigger when the groups differ by one			Preschool
		DRDP-Acc		Math: Number Sense
321 ▶ 8321	will communicate which of two groups is bigger when the groups are obviously different in number			Preschool
		DRDP-Acc		Math: Number Sense
322 ▶ 8322	will use one-to-one correspondence to put associated or similar objects together, but not to compare number			Preschool
		DRDP-Acc		Math: Number Sense

	Ref. No.	Behavior	Grade	Std.	Domain/Category
323 ▸	8323	will recognize that groups of objects can have different amounts			Preschool
			DRDP-Acc		Math: Number Sense
324 ▸	8324	**will describe characteristics and differences of several shapes**			Preschool
			DRDP-R/A		Math: Shapes
325 ▸	8325	will recognize shapes when they are presented in new contexts, orientations, or as a part of other objects			Preschool
			DRDP-R/A		Math: Shapes
326 ▸	8326	will correctly name at least two shapes (circles, squares, triangles)			Preschool
			DRDP-R		Math: Shapes
327 ▸	8327	will identify and name several shapes in the environment (e.g. circles, squares, triangles)			Preschool
			DRDP-Acc		Math: Shapes
328 ▸	8328	will recognize differences among shapes without naming them			Preschool
			DRDP-R/A		Math: Shapes
329 ▸	8329	will put objects together in ways consistent with their shapes by trying a variety of solutions			Preschool
			DRDP-Acc		Math: Shapes
330 ▸	8330	will match simple shapes in form boards and puzzles			Preschool
					Math: Shapes
331 ▸	8331	**will connect some events with specific times**			Preschool
			DRDP-R/A		Math: Time
332 ▸	8332	will indicate time of past, present, and future events			Preschool
			DRDP-R		Math: Time
333 ▸	8333	will understand time words such as "after", "before"			Preschool
					Math: Time
334 ▸	8334	will demonstrate understanding of time sequence of events, including events that take place over time			Preschool
			DRDP-Acc		Math: Time
335 ▸	8335	will know that events can be in the past or future			Preschool
			DRDP-R/A		Math: Time
336 ▸	8336	**will show initial understanding of order of events over time**			Preschool
			DRDP-R		Math: Time

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
337 ▶	8337	will demonstrate understanding of before or after in familiar routines and situations			Preschool
			DRDP-Acc		Math: Time
338 ▶	8338	will show some understanding of daily time sequence (e.g. time to eat, time to go home)			Preschool
					Math: Time
339 ▶	8339	will anticipate several steps of a familiar routine			Preschool
			DRDP-Acc		Math: Time
340 ▶	8340	will anticipate next step of a familiar routine based on cues in the environment			Preschool
			DRDP-Acc		Math: Time
341 ▶	8341	will respond to events as they happen			Preschool
			DRDP-Acc		Math: Time
342 ▶	8342	will follow sleep and hunger cycles			Preschool
			DRDP-Acc		Math: Time
343 ▶	8343	**will sort objects by two attributes at the same time**			Preschool
			DRDP-R		Math: Classification
344 ▶	8344	will sort a collection of objects into two or more groups using two features at the same time			Preschool
			DRDP-Acc		Math: Classification
345 ▶	8345	will sort objects by different attributes (size, shape, color) but not at the same time			Preschool
			DRDP-R		Math: Classification
346 ▶	8346	will sort a collection of objects into two or more groups based on one feature, then sort again using a different feature			Preschool
			DRDP-Acc		Math: Classification
347 ▶	8347	will sort objects into three or more different groups			Preschool
			DRDP-R		Math: Classification
348 ▶	8348	will sort a collection of objects into two or more groups based on a particular feature			Preschool
			DRDP-Acc		Math: Classification
349 ▶	8349	will describe how items are the same or different			Preschool
					Math: Classification
350 ▶	8350	will recognize when two things are the same			Preschool
			DRDP-R		Math: Classification

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
351 ▸ 8351	will match two things that are the same in some way			Preschool
		DRDP-Acc ???		Math: Classification
352 ▸ 8352	will associate one thing or person that goes with another thing or person			Preschool
		DRDP-Acc ???		Math: Classification
353 ▸ 8353	will relate differently to familiar (versus unfamiliar) people and things			Preschool
		DRDP-Acc ???		Math: Classification
354 ▸ 8354	will react to people and events			Preschool
		DRDP-Acc ???		Math: Classification
355 ▸ 8355	**will describe and compare using standard or nonstandard measures**			Preschool
		DRDP-R		Math: Measurement
356 ▸ 8356	will compare two objects using standard or nonstandard measures			Preschool
		DRDP-Acc ???		Math: Measurement
357 ▸ 8357	will estimate own height by comparing it to something			Preschool
				Math: Measurement
358 ▸ 8358	will estimate number of items in a container			Preschool
				Math: Measurement
359 ▸ 8359	will try to measure using tools (standard or nonstandard)			Preschool
		DRDP-R		Math: Measurement
360 ▸ 8360	will use a standard or nonstandard unit to measure something			Preschool
		DRDP-Acc ???		Math: Measurement
361 ▸ 8361	will use measuring implements (e.g. uses tool in sand and water play, helps measure ingredients)			Preschool
				Math: Measurement
362 ▸ 8362	will understand or use words that compare size, length, weight, or capacity of objects (bigger or smaller)			Preschool
		DRDP-R		Math: Measurement
363 ▸ 8363	will understand or use words that describe some measurable property such as size, length, weight, or capacity (big/little)			Preschool
		DRDP-R		Math: Measurement
364 ▸ 8364	will order at least three objects by size			Preschool
		DRDP-Acc ???		Math: Measurement

Ref. No.		Behavior	Grade	Std.	Domain/Category
365 ▶	8365	will use a strategy of directly comparing two objects to find out which is longer, heavier, or holds more			Preschool
			DRDP-Acc ess		Math: Measurement
366 ▶	8366	will understand or use words that compare length, weight, or size of objects (taller/shorter)			Preschool
			DRDP-Acc ess		Math: Measurement
367 ▶	8367	will show awareness that objects differ by properties such as length, weight, or capacity			Preschool
			DRDP-Acc ess		Math: Measurement
368 ▶	8368	will understand single words that refer to measureable properties such as size (big/little)			Preschool
			DRDP-Acc ess		Math: Measurement
369 ▶	8369	will demonstrate an understanding of different rates of speed such as "fast", "slow"			Preschool
					Math: Measurement
370 ▶	8370	**will create or extend a more complex pattern (more than two repeating elements)**			Preschool
			DRDP-R/A		Math: Measurement
371 ▶	8371	will build or copy a pattern using different objects			Preschool
			DRDP-R		Math: Measurement
372 ▶	8372	will build or copy simple patterns			Preschool
			DRDP-R		Math: Measurement
373 ▶	8373	will copy, create, and extend simple patterns using different objects			Preschool
			DRDP-Acc ess		Math: Measurement
374 ▶	8374	will copy and create simple repeating patterns			Preschool
			DRDP-Acc ess		Math: Measurement
375 ▶	8375	will attempt to copy or create simple repeating patterns			Preschool
			DRDP-Acc ess		Math: Measurement
376 ▶	8376	will show interest in patterns or sequence			Preschool
					Math: Measurement
377 ▶	8377	will recognize or identify simple repeating patterns (ABAB)			Preschool
			DRDP-R/A		Math: Measurement
378 ▶	8378	will match and name simple patterns (e.g. red-blue-red-blue)			Preschool
					Math: Measurement

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
379 ▶	8379	will identify up to___ colors			Preschool
					Math: Measurement
380 ▶	8380	will order objects from smallest to largest			Preschool
					Math: Measurement
381 ▶	8381	**will participate in reading activities including discussions that related the story to the outside world**			Preschool
			DRDP-R		Literacy Interest
382 ▶	8382	will predict what will happen next in a story read out loud			Preschool
			DRDP-R		Literacy Interest
383 ▶	8383	will initiate and listen to reading materials and link content to own experiences			Preschool
			DRDP-R		Literacy Interest
384 ▶	8384	will draw a picture related to a story and talks about his/her drawing			Preschool
					Literacy Interest
385 ▶	8385	will locate and request books that related to classroom activities and discussions			Preschool
			DRDP-Acc ess		Literacy Interest
386 ▶	8386	will relate content to own experience or theme			Preschool
			DRDP-Acc ess		Literacy Interest
387 ▶	8387	will take an active role in leading activities with increasing independence			Preschool
			DRDP-Acc ess		Literacy Interest
388 ▶	8388	will seek out and engage in a variety of group and individual literacy activities			Preschool
			DRDP-R		Literacy Interest
389 ▶	8389	will initiate and show interest in reading, listening to stories, imitating rhymes, and singing songs			Preschool
			DRDP-Acc ess		Literacy Interest
390 ▶	8390	will participate in literacy activities			Preschool
			DRDP-R		Literacy Interest
391 ▶	8391	will participate in reading, singing, or rhyming initiated by adult			Preschool
			DRDP-Acc ess		Literacy Interest
392 ▶	8392	will attend for short periods of time as adult reads books, sings songs, or says rhymes			Preschool
			DRDP-Acc ess		Literacy Interest

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
393 ▶	8393	will play with books and respond to songs			Preschool
			DRDP-Acc ess		Literacy Interest
394 ▶	8394	will look through picture books, magazines, catalogs as if he/she is reading			Preschool
					Literacy Interest
395 ▶	8395	will enjoy touching, carrying and looking at books			Preschool
					Literacy Interest
396 ▶	8396	will bring book to adult			Preschool
					Literacy Interest
397 ▶	8397	will show pleasure when read to			Preschool
					Literacy Interest
398 ▶	8398	will react to movements, patterns, gestures, and facial expressions			Preschool
			DRDP-Acc ess		Literacy Interest
399 ▶	8399	**will know most of the letters by sight, and by name**			Preschool
			DRDP-R/A		Literacy: Letters & Words
400 ▶	8400	will recognize some familiar whole words			Preschool
			DRDP-R/A		Literacy: Letters & Words
401 ▶	8401	will know 10 or more letters by sight and by name			Preschool
			DRDP-R/A		Literacy: Letters & Words
402 ▶	8402	will understand that letters make up words and have corresponding sounds			Preschool
			DRDP-R/A		Literacy: Letters & Words
403 ▶	8403	will know some letters by sight and by name			Preschool
			DRDP-R/A		Literacy: Letters & Words
404 ▶	8404	will recognize own name in print			Preschool
			DRDP-R/A		Literacy: Letters & Words
405 ▶	8405	will recognize simple symbols (numbers, letters, logos) in the environment			Preschool
			DRDP-R/A		Literacy: Letters & Words
406 ▶	8406	will recognize signs and symbols in the environment (e.g. identifies label from favorite cereal box)			Preschool
					Literacy: Letters & Words

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
407 ▸ 8407	will recognize print in the environment			Preschool
				Literacy: Letters & Words
408 ▸ 8408	will show understanding that a series of pictures represents a story	DRDP-Acc		Preschool
				Literacy: Letters & Words
409 ▸ 8409	will show understanding that pictures represent people and things	DRDP-Acc		Preschool
				Literacy: Letters & Words
410 ▸ 8410	will name objects or actions in pictures or books			Preschool
				Literacy: Letters & Words
411 ▸ 8411	will show understanding that concrete objects can represent real things	DRDP-Acc		Preschool
				Literacy: Letters & Words
412 ▸ 8412	will attend to things that adult points to, shows, or talks about	DRDP-Acc		Preschool
				Literacy: Letters & Words
413 ▸ 8413	will point or make sounds when looking at picture books			Preschool
				Literacy: Letters & Words
414 ▸ 8414	will react to movements, patterns, gestures, and facial expressions	DRDP-Acc		Preschool
				Literacy: Letters & Words
415 ▸ 8415	**will understand how print is used in various ways in different print materials**	DRDP-R/A		Preschool
				Literacy: Print Concepts
416 ▸ 8416	will understand the organization and purposes of different print materials, will understand that print is organized into units such as letters, sounds, and words	DRDP-R/A		Preschool
				Literacy: Print Concepts
417 ▸ 8417	will know some vocabulary that describes print	DRDP-R		Preschool
				Literacy: Print Concepts
418 ▸ 8418	will understand the role of print in telling a story	DRDP-R/A		Preschool
				Literacy: Print Concepts
419 ▸ 8419	will use printed materials to pretend to read	DRDP-R		Preschool
				Literacy: Print Concepts
420 ▸ 8420	will demonstrate emerging knowledge that symbols and print can carry meaning	DRDP-Acc		Preschool
				Literacy: Print Concepts

	Ref. No.	Behavior	Grade	Std.	Domain/Category
421 ▶	8421	will understand the way books are handled and organized			Preschool
			DRDP-R/A		Literacy: Print Concepts
422 ▶	8422	**will blend and segment words**			Preschool
			DRDP-R/A		Literacy: Phonemic
423 ▶	8423	will segment parts of words			Preschool
			DRDP-Acc		Literacy: Phonemic
424 ▶	8424	will blend parts of words			Preschool
			DRDP-Acc		Literacy: Phonemic
425 ▶	8425	will identify sounds at the beginning of words			Preschool
			DRDP-R/A		Literacy: Phonemic
426 ▶	8426	will identify words that rhyme			Preschool
			DRDP-R/A		Literacy: Phonemic
427 ▶	8427	will show awareness of words and syllables as units of sound			Preschool
			DRDP-R/A		Literacy: Phonemic
428 ▶	8428	will engage in play with sounds in words and songs			Preschool
			DRDP-R/A		Literacy: Phonemic
429 ▶	8429	will imitate novel sounds			Preschool
			DRDP-Acc		Literacy: Phonemic
430 ▶	8430	will produce repetitive sounds			Preschool
			DRDP-Acc		Literacy: Phonemic
431 ▶	8431	will react to sounds in the environment			Preschool
			DRDP-Acc		Literacy: Phonemic
432 ▶	8432	**will write own name and simple words**			Preschool
			DRDP-R/A		Literary: Emerging Writing
433 ▶	8433	will print first and last name			Preschool
					Literary: Emerging Writing
434 ▶	8434	will print first name			Preschool
					Literary: Emerging Writing

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
435 ▶	8435	will write own name with some letters formed correctly			Preschool
			DRDP-R		Literary: Emerging Writing
436 ▶	8436	will begin to make a few recognizable letters			Preschool
			DRDP-Acc		Literary: Emerging Writing
437 ▶	8437	will trace letters			Preschool
					Literary: Emerging Writing
438 ▶	8438	will imitate writing numbers or letters			Preschool
					Literary: Emerging Writing
439 ▶	8439	will draw a recognizable form or picture with pencil/crayon			Preschool
					Literary: Emerging Writing
440 ▶	8440	will know that what is written can be read by others			Preschool
			DRDP-Acc		Literary: Emerging Writing
441 ▶	8441	will make letter-like symbols or pretend writing to represent ideas			Preschool
			DRDP-R/A		Literary: Emerging Writing
442 ▶	8442	will connect dots in a straight line			Preschool
					Literary: Emerging Writing
443 ▶	8443	will make horizontal and circular strokes on paper with crayon or marker			Preschool
					Literary: Emerging Writing
444 ▶	8444	will make vertical strokes on paper with crayon or marker			Preschool
					Literary: Emerging Writing
445 ▶	8445	will purposefully scribble with paper and crayon			Preschool
					Literary: Emerging Writing
446 ▶	8446	will imitate or draw vertical and horizontal lines			Preschool
					Literary: Emerging Writing
447 ▶	8447	will trace simple shapes			Preschool
					Literary: Emerging Writing
448 ▶	8448	will attribute meaning to own writing			Preschool
			DRDP-R/A		Literary: Emerging Writing

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
449 ▶	8449	will use scribble-writing or pictures to represent people, things, or events			Preschool
			DRDP-R/A		Literary: Emerging Writing
450 ▶	8450	will copy marks			Preschool
			DRDP-Acc		Literary: Emerging Writing
451 ▶	8451	will demonstrate pincer grasp			Preschool
					Literary: Emerging Writing
452 ▶	8452	will use pincer grasp to place objects in a container			Preschool
					Literary: Emerging Writing
453 ▶	8453	will draw a triange			Preschool
					Literary: Emerging Writing
454 ▶	8454	will color within the lines			Preschool
					Literary: Emerging Writing
455 ▶	8455	will demonstrate hand dominance			Preschool
					Literary: Emerging Writing
456 ▶	8456	will color a picture			Preschool
					Literary: Emerging Writing
457 ▶	8457	will draw a square and cross			Preschool
					Literary: Emerging Writing
458 ▶	8458	will use horizontal, vertical and circular shapes when drawing			Preschool
					Literary: Emerging Writing
459 ▶	8459	will use a static grasp			Preschool
					Literary: Emerging Writing
460 ▶	8460	will copy a cross			Preschool
					Literary: Emerging Writing
461 ▶	8461	will draw a circle			Preschool
					Literary: Emerging Writing
462 ▶	8462	**will relate sequence of events of a story**			Preschool
			DRDP-Acc		Literacy: Comprehension

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
463	8463	will relate situations or events from a story to own experience			Preschool
			DRDP-Acc		Literacy: Comprehension
464	8464	will ask questions or make comments about familiar stories as they are read			Preschool
			DRDP-Acc		Literacy: Comprehension
465	8465	will respond to simple questions related to a story that is being read			Preschool
			DRDP-Acc		Literacy: Comprehension
466	8466	**will participate in extended or integrated physical activities**			Preschool
			DRDP-R/A		Motor: Gross Motor
467	8467	will use complex movement in active play			Preschool
			DRDP-R/A		Motor: Gross Motor
468	8468	will push objects			Preschool
					Motor: Gross Motor
469	8469	will carry objects			Preschool
					Motor: Gross Motor
470	8470	will run			Preschool
					Motor: Gross Motor
471	8471	will use movement skills to go smoothly up, down, and through a variety of spaces			Preschool
			DRDP-R		Motor: Gross Motor
472	8472	will walk backwards			Preschool
					Motor: Gross Motor
473	8473	will stand and walk on tip toes			Preschool
					Motor: Gross Motor
474	8474	will scoot on or ride wheel toys without pedals			Preschool
					Motor: Gross Motor
475	8475	will climb simple structures			Preschool
					Motor: Gross Motor
476	8476	will stop and walk backwards a few steps			Preschool
					Motor: Gross Motor

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
477 ▶	8477	will walk alone			Preschool
					Motor: Gross Motor
478 ▶	8478	will make basic movements with confidence and ease			Preschool
			DRDP-R		Motor: Gross Motor
479 ▶	8479	will skip or gallop			Preschool
					Motor: Gross Motor
480 ▶	8480	will get dressed with minimal help			Preschool
					Motor: Gross Motor
481 ▶	8481	will show rhythmic movement (e.g. moves or marches to music)			Preschool
					Motor: Gross Motor
482 ▶	8482	will catch a large ball with two hands			Preschool
					Motor: Gross Motor
483 ▶	8483	will kick a large ball			Preschool
					Motor: Gross Motor
484 ▶	8484	will jump forward with both feet together			Preschool
					Motor: Gross Motor
485 ▶	8485	will pedal a tricycle independently			Preschool
					Motor: Gross Motor
486 ▶	8486	will ride a tricycle using pedals most of the time			Preschool
					Motor: Gross Motor
487 ▶	8487	will create simple block structures			Preschool
					Motor: Gross Motor
488 ▶	8488	will pound object with intent and precisions			Preschool
					Motor: Gross Motor
489 ▶	8489	will catch a ball by trapping it with arms and hands			Preschool
					Motor: Gross Motor
490 ▶	8490	will walk up stairs holding a hand or railing			Preschool
					Motor: Gross Motor

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
491 ▶ 8491	will use movement skill to negotiate obstacles			Preschool
		DRDP-Acc		Motor: Gross Motor
492 ▶ 8492	will avoid obstacles (e.g. moves around room without bumping into objects)			Preschool
				Motor: Gross Motor
493 ▶ 8493	will coordinate complex movements			Preschool
		DRDP-Acc		Motor: Gross Motor
494 ▶ 8494	will take off shoes			Preschool
				Motor: Gross Motor
495 ▶ 8495	will push foot into shoe			Preschool
				Motor: Gross Motor
496 ▶ 8496	will move in an upright position without support			Preschool
		DRDP-Acc		Motor: Gross Motor
497 ▶ 8497	will sit up			Preschool
				Motor: Gross Motor
498 ▶ 8498	will move in an upright position with support			Preschool
		DRDP-Acc		Motor: Gross Motor
499 ▶ 8499	will pull to stand			Preschool
				Motor: Gross Motor
500 ▶ 8500	will stand and cruise while holding on to furniture			Preschool
				Motor: Gross Motor
501 ▶ 8501	will move whole body using arms and legs (horizontal movement)			Preschool
		DRDP-Acc		Motor: Gross Motor
502 ▶ 8502	will crawl or creep on hands			Preschool
				Motor: Gross Motor
503 ▶ 8503	will make simple movements with parts of body			Preschool
		DRDP-Acc		Motor: Gross Motor
504 ▶ 8504	will move primarily from reflexes			Preschool
		DRDP-Acc		Motor: Gross Motor

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
505 ▶	8505	**will coordinate multiple movements involving balance**			Preschool
			DRDP-R/A		Motor: Balance
506 ▶	8506	will maintain balance while moving			Preschool
			DRDP-R/A		Motor: Balance
507 ▶	8507	will balance without support			Preschool
			DRDP-R		Motor: Balance
508 ▶	8508	will show a developing sense of balance and the ability to carry an object while moving			Preschool
			DRDP-R		Motor: Balance
509 ▶	8509	will balance while performing difficult motions			Preschool
			DRDP-Acc		Motor: Balance
510 ▶	8510	will balance body while carrying or manipulating an object			Preschool
			DRDP-Acc		Motor: Balance
511 ▶	8511	will balance body to play with a ball			Preschool
			DRDP-Acc		Motor: Balance
512 ▶	8512	will balance whole body and support own weight while standing on two feet			Preschool
			DRDP-Acc		Motor: Balance
513 ▶	8513	will balance whole body while standing on two feet using support or on all four			Preschool
			DRDP-Acc		Motor: Balance
514 ▶	8514	will balance weight of torso (head, chest, arms) while sitting			Preschool
			DRDP-Acc		Motor: Balance
515 ▶	8515	will balance body briefly			Preschool
			DRDP-Acc		Motor: Balance
516 ▶	8516	will balance body with support			Preschool
			DRDP-Acc		Motor: Balance
517 ▶	8517	**will show increasing refinement and detail in fine motor movements requiring strength or control of fingers**			Preschool
			DRDP-R/A		Motor: Fine Motor
518 ▶	8518	will use fingers to manipulate smaller objects			Preschool
			DRDP-R		Motor: Fine Motor

Ref. No.	Behavior	Grade	Std.	Domain/Category
519 ▶ 8519	will fasten buttons			Preschool
				Motor: Fine Motor
520 ▶ 8520	will manipulate small objects requiring precise eye-hand coordination			Preschool
		DRDP-R/A		Motor: Fine Motor
521 ▶ 8521	will use tools with increasing precision (e.g. crayons, scissors)			Preschool
				Motor: Fine Motor
522 ▶ 8522	will manipulate objects fingers and both hands with each hand doing something different to smoothly accomplish simple tasks			Preschool
		DRDP-R		Motor: Fine Motor
523 ▶ 8523	will manipulate two small objects at the same time (e.g. stringing beads)			Preschool
				Motor: Fine Motor
524 ▶ 8524	will string at least three small beads			Preschool
				Motor: Fine Motor
525 ▶ 8525	will string at least three large beads			Preschool
				Motor: Fine Motor
526 ▶ 8526	will manipulate objects with each hand doing something different to smoothly accomplish simple tasks			Preschool
		DRDP-Acc		Motor: Fine Motor
527 ▶ 8527	will manipulate large objects with fingers and wrists on both hands to accomplish a simple task			Preschool
		DRDP-R		Motor: Fine Motor
528 ▶ 8528	will pour liquid from small pitcher or cup			Preschool
				Motor: Fine Motor
529 ▶ 8529	will fold blanket, paper			Preschool
				Motor: Fine Motor
530 ▶ 8530	will hold an object with one hand and manipulate it with the other hand (e.g. spins blades of toy helicopter)			Preschool
				Motor: Fine Motor
531 ▶ 8531	will manipulate objects with both hands together to accomplish a task or do an activity			Preschool
		DRDP-Acc		Motor: Fine Motor
532 ▶ 8532	will manipulate objects using one hand while stabilizing the object with the other hand			Preschool
		DRDP-Acc		Motor: Fine Motor

Ref. No.	Behavior	Grade	Std.	Domain/Category
533 ▶ 8533	will put interlocking manipulatives together			Preschool
				Motor: Fine Motor
534 ▶ 8534	will turn pages of a book			Preschool
				Motor: Fine Motor
535 ▶ 8535	will pick up or hold things with fingertip(s) and thumb			Preschool
		DRDP-Acc		Motor: Fine Motor
536 ▶ 8536	will use thumb and forefinger to pick up small items			Preschool
				Motor: Fine Motor
537 ▶ 8537	will feed self			Preschool
				Motor: Fine Motor
538 ▶ 8538	will use a paintbrush			Preschool
				Motor: Fine Motor
539 ▶ 8539	will scoop and rake with hand to manipulate or pick up objects, sand, food, etc.			Preschool
				Motor: Fine Motor
540 ▶ 8540	will use full hand grasp with thumb closed on fist			Preschool
		DRDP-Acc		Motor: Fine Motor
541 ▶ 8541	will use arms and hands to interact with things in the environment			Preschool
		DRDP-Acc		Motor: Fine Motor
542 ▶ 8542	will dump objects from container			Preschool
				Motor: Fine Motor
543 ▶ 8543	will release objects into container			Preschool
				Motor: Fine Motor
544 ▶ 8544	will use scissors to cut out complex shapes			Preschool
				Fine Motor: Cutting
545 ▶ 8545	will use scissors to cut out simple shapes			Preschool
				Fine Motor: Cutting
546 ▶ 8546	will use scissors to cut a circle			Preschool
				Fine Motor: Cutting

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
547 ▸ 8547	will use scissors to cut along a curved line			Preschool
				Fine Motor: Cutting
548 ▸ 8548	will use scissors to cut along a straight line			Preschool
				Fine Motor: Cutting
549 ▸ 8549	will snip paper with scissors			Preschool
				Fine Motor: Cutting
550 ▸ 8550	will open and close scissors with one hand			Preschool
				Fine Motor: Cutting
551 ▸ 8551	**will integrate visual and fine-motor skills to complete complex tasks**			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
552 ▸ 8552	will integrate visual and fine-motor skills to replicate a model			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
553 ▸ 8553	will integrate visual and fine-motor skills to complete complex tasks involving the use of tools			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
554 ▸ 8554	will watch and coordinate the movements of both hands together to accomplish a task or do an activity			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
555 ▸ 8555	will watch and manipulate an object with one hand while stabilizing the object with the other hand			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
556 ▸ 8556	will watch and guide the movement of one arm and hand to accomplish a task			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
557 ▸ 8557	will watch while moving arm and hand toward object or person			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
558 ▸ 8558	will watch objects			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
559 ▸ 8559	will regard objects			Preschool
		DRDP-Acc		Motor: Eye-hand coord.
560 ▸ 8560	**will show understanding of why personal cleanliness is important**			Preschool
		DRDP-R		Safety & Health

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
561 ▸	8561	will communicate understanding of personal care routines to others			Preschool
			DRDP-Acc ess		Safety & Health
562 ▸	8562	will take care of personal cleanliness on his/her own			Preschool
			DRDP-R		Safety & Health
563 ▸	8563	will complete personal care routines independently			Preschool
			DRDP-Acc ess		Safety & Health
564 ▸	8564	will wash and dry hands before eating and after toileting			Preschool
					Safety & Health
565 ▸	8565	will wash and dry hands without assistance			Preschool
					Safety & Health
566 ▸	8566	will take care of own toileting needs			Preschool
					Safety & Health
567 ▸	8567	will follow through on personal cleanliness with some reminders			Preschool
			DRDP-R		Safety & Health
568 ▸	8568	will participate in own personal cleanliness with help or supervision from an adult			Preschool
			DRDP-R		Safety & Health
569 ▸	8569	will wash and dry hands with adult assistance			Preschool
					Safety & Health
570 ▸	8570	will use tissue to wipe nose with assistance			Preschool
					Safety & Health
571 ▸	8571	will complete personal care routines with help			Preschool
			DRDP-Acc ess		Safety & Health
572 ▸	8572	will participate in simple personal care routines			Preschool
			DRDP-Acc ess		Safety & Health
573 ▸	8573	will anticipate simple care giving routines			Preschool
			DRDP-Acc ess		Safety & Health
574 ▸	8574	will react to personal care			Preschool
			DRDP-Acc ess		Safety & Health

	Ref. No.	Behavior	Grade	Std.	Domain/Category
575 ▶	8575	will dress independently			Preschool
			DRDP-Acc		Safety & Health
576 ▶	8576	will manipulate most fasteners independently			Preschool
			DRDP-Acc		Safety & Health
577 ▶	8577	will put on clothing independently			Preschool
			DRDP-Acc		Safety & Health
578 ▶	8578	will remove clothing independently			Preschool
			DRDP-Acc		Safety & Health
579 ▶	8579	will remove and put on simple, loose clothing with adult assistance			Preschool
			DRDP-Acc		Safety & Health
580 ▶	8580	will assist with dressing			Preschool
			DRDP-Acc		Safety & Health
581 ▶	8581	will cooperate in dressing			Preschool
			DRDP-Acc		Safety & Health
582 ▶	8582	will prepare simple snacks			Preschool
			DRDP-Acc		Safety & Health
583 ▶	8583	will serve food or drink to self			Preschool
			DRDP-Acc		Safety & Health
584 ▶	8584	will feed self whole meal			Preschool
			DRDP-Acc		Safety & Health
585 ▶	8585	will feed self with assistance			Preschool
			DRDP-Acc		Safety & Health
586 ▶	8586	will accept food from a spoon			Preschool
			DRDP-Acc		Safety & Health
587 ▶	8587	will coordinate sucking and breathing			Preschool
			DRDP-Acc		Safety & Health
588 ▶	8588	**will communicate an understanding of safety rules to other**			Preschool
			DRDP-R/A		Safety & Health

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
589 ▸	8589	will communicate dangerous behavior to another (e.g. tells someone not to throw rocks or sand)			Preschool
					Safety & Health
590 ▸	8590	will apply known safety rules in a variety of situations			Preschool
			DRDP-R/A		Safety & Health
591 ▸	8591	will know how to follow routines in emergency situations			Preschool
					Safety & Health
592 ▸	8592	will state first and last name			Preschool
					Safety & Health
593 ▸	8593	will usually follow simple safety rules on his/her own			Preschool
			DRDP-R/A		Safety & Health
594 ▸	8594	will pay attention to safety instructions			Preschool
					Safety & Health
595 ▸	8595	will cooperate when requested to follow simple safety rules			Preschool
			DRDP-R		Safety & Health
596 ▸	8596	will follow simple safety rules when reminded			Preschool
			DRDP-Acc ccc		Safety & Health
597 ▸	8597	will avoid unsafe behavior with verbal limits, physical prompts or signal from adult			Preschool
					Safety & Health
598 ▸	8598	will seek out adult when feeling insecure or unsafe			Preschool
			DRDP-Acc ccc		Safety & Health
599 ▸	8599	will respond in situations that make him/her feel unsafe			Preschool
			DRDP-Acc ccc		Safety & Health
600 ▸	8600	**will communicate to others about making healthy choices**			Preschool
			DRDP-R		Safety & Health
601 ▸	8601	will independently take care of some basic needs like rest, healthy food choices, and physical activity			Preschool
			DRDP-R		Safety & Health
602 ▸	8602	will begin to communicate about own health needs with occasional reminders from an adult			Preschool
			DRDP-R		Safety & Health

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
603 ▸	8603	will begin to take care of own health needs (food & rest) with occasional reminders from an adult			Preschool
			DRDP-R		Safety & Health
604 ▸	8604	will begin to make healthy food choices with occasional reminders from an adult			Preschool
			DRDP-Acc		Safety & Health
605 ▸	8605	will follow guidance from adult about rest, health, food choices, and physical activity			Preschool
			DRDP-R		Safety & Health
606 ▸	8606	will follow guidance from adult about healthy eating choices			Preschool
			DRDP-Acc		Safety & Health
607 ▸	8607	will eat a variety of foods			Preschool
			DRDP-Acc		Safety & Health
608 ▸	8608	will explore new food and food textures			Preschool
			DRDP-Acc		Safety & Health
609 ▸	8609	will try some new foods with adult encouragement			Preschool
					Safety & Health
610 ▸	8610	will try new foods on own			Preschool
					Safety & Health
611 ▸	8611	will accept food from a spoon			Preschool
			DRDP-Acc		Safety & Health
612 ▸	8612	will communicate hunger			Preschool
			DRDP-Acc		Safety & Health