Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ◆	615	**will identify front cover, back cover, and title page of a book**	0	W 0.1.1	Academic- Reading
			ES	W 0.1.1	Concepts About Print
2 ◆	616	will identify the title and author of a reading selection	0	W 0.1.1	Academic- Reading
				W 0.1.1	Concepts About Print
3 ◆	617	will follow the words from left to right	0	W 0.1.2	Academic- Reading
				W 0.1.2	Concepts About Print
4 ◆	618	**will follow words from left to right and top to bottom on page**	0	W 0.1.2	Academic- Reading
			ES	W 0.1.2	Concepts About Print
5 ◆	619	will explain that printed materials provide information	0	W 0.1.3	Academic- Reading
				W 0.1.3	Concepts About Print
6 ◆	620	**will recognize that sentences in print are made up of separate words**	0	W 0.1.4	Academic- Reading
			ES	W 0.1.4	Concepts About Print
7 ◆	621	**will distinguish letters from words**	0	W 0.1.5	Academic- Reading
			ES	W 0.1.5	Concepts About Print
8 ◆	622	will match upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
9 ◆	623	will identify upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
10 ◆	624	will recognize upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
11 ◆	625	**will recognize and name all upper- and lower-case letters**	0	W 0.1.6	Academic- Reading
			ES	W 0.1.6	Concepts About Print
12 ◆	626	**will match oral words to printed words**	1	W 1.1.1	Academic- Reading
			ES	W 1.1.1	Concepts About Print
13 ◆	627	**will identify title and author of a reading selection**	1	W 1.1.2	Academic- Reading
			ES	W 1.1.2	Concepts About Print
14 ◆	628	will identify letters	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 ▶	629	will identify letters and words	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print
16 ▶	630	will identify sentences	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print
17 ▶	631	**will identify letters, words, and sentences**	1	W 1.1.3	Academic- Reading
			ES	W 1.1.3	Concepts About Print
18 ▶	632	will orally read all consonant sounds to appropriate letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
19 ▶	633	will orally read all short vowel sounds to appropriate letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
20 ▶	634	**will match all the consonant and short vowel sounds to the appropriate letters**	0	W 0.1.14	Academic- Reading
			ES	W 0.1.14	Decoding & Word
21 ▶	635	will produce the sounds from the consonant letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
22 ▶	636	will read simple consonant-vowel-consonant words independently	0	W 0.1.15	Academic- Reading
				W 0.1.15	Decoding & Word
23 ▶	637	will read simple high frequency words	0	W 0.1.15	Academic- Reading
				W 0.1.15	Decoding & Word
24 ▶	638	**will read simple one-syllable and high frequency sight vocabulary words**	0	W 0.1.15	Academic- Reading
			ES	W 0.1.15	Decoding & Word
25 ▶	639	will read xx one syllable long vowel words	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
26 ▶	640	will read xx short and long vowel words	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
27 ▶	641	will read xx short and long vowel words with consonant blends and clusters	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
28 ▶	642	**will generate the sounds from all letters and letter patterns and blend into words**	1	W 1.1.10	Academic- Reading
			ES	W-1.1.10	Decoding & Word

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 ▶	643	will recognize three-letter consonant blends and produce the sounds	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
30 ▶	644	will produce the vowel sounds from the letters	1	W1.1.10	Academic- Reading
				W1.1.10	Decoding & Word
31 ▶	645	will read words with initial and final consonant blends	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
32 ▶	646	will read words with consonant digraphs (ch, sh, th, wh, ph)	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
33 ▶	647	will recognize the long vowel-silent e pattern and will read the words	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
34 ▶	648	will read consonant-vowel-consonant words independently	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
35 ▶	649	will read words using regular vowel combinations	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
36 ▶	650	will read words using "r" controlled vowels	1	W 1.1.10	Academic- Reading
				W 1.1.10	Decoding & Word
37 ▶	651	**will produce the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns and combine those sounds into words**	1	W 1.1.10	Academic- Reading
			ES	W 1.1.10	Decoding & Word
38 ▶	652	will read 100 Dolch words. (e.g. the, have, said, come, give, of)	1	W 1.1.11	Academic- Reading
				W 1.1.11	Decoding & Word
39 ▶	653	will read simple one-syllable high frequency words	1	W 1.1.11	Academic- Reading
				W 1.1.11	Decoding & Word
40 ▶	654	**will read common sight words aloud and with automaticity**	1	W 1.1.11	Academic- Reading
			ES	W 1.1.11	Decoding & Word
41 ▶	655	will decode high frequency words at the 1st grade level	1	W 1.1.11	Academic- Reading
				W 1.1.11	Decoding & Word
42 ▶	656	will identify xx high frequency sight vocabulary words at the xx grade level using the (Dolch/Fry/Francis Kucera) Word List	1	W 1.1.11	Academic- Reading
				W 1.1.11	Decoding & Word

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 ▸	657	will recognize vowel digraph patterns and produce the sounds	1	W 1.1.12	Academic- Reading
				W 1.1.12	Decoding & Word
44 ▸	658	will use knowledge of vowel digraphs and r-controlled letter-sound associations to read words	1	W 1.1.12	Academic- Reading
				W 1.1.12	Decoding & Word
45 ▸	659	will identify compound words	1	W 1.1.13	Academic- Reading
				W 1.1.13	Decoding & Word
46 ▸	660	will read compound words	1	W 1.1.13	Academic- Reading
				W 1.1.13	Decoding & Word
47 ▸	661	will identify contractions	1	W 1.1.13	Academic- Reading
				W 1.1.13	Decoding & Word
48 ▸	662	will read contractions	1	W 1.1.13	Academic- Reading
				W 1.1.13	Decoding & Word
49 ▸	663	**will read compound words and contractions**	1	W 1.1.13	Academic- Reading
			ES	W 1.1.13	Decoding & Word
50 ▸	664	will identify plural words	1	W 1.1.14	Academic- Reading
				W 1.1.14	Decoding & Word
51 ▸	665	will identify root words	1	W 1.1.14	Academic- Reading
				W 1.1.14	Decoding & Word
52 ▸	666	will identify prefixes (un-, re-, dis-)	1	W 1.1.14	Academic- Reading
				W 1.1.14	Decoding & Word
53 ▸	667	will identify common suffixes (-ed, -s, -ing)	1	W 1.1.14	Academic- Reading
				W 1.1.14	Decoding & Word
54 ▸	668	will read common word families (-ite, -ill, -ate)	1	W 1.1.15	Academic- Reading
				W 1.1.15	Decoding & Word
55 ▸	669	**will read inflected words and words in common word families**	1	W 1.1.15	Academic- Reading
			ES	W 1.1.15	Decoding & Word
56 ▸	670	will read the passage fluently	1	W 1.1.16	Academic- Reading
				W 1.1.16	Decoding & Word

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 ▶	671	**will read aloud with fluency in a manner that sounds like natural speech**	1	W 1.1.16	Academic- Reading
			ES	W 1.1.16	Decoding & Word
58 ▶	672	will read the passage fluently	1	F 1.1.6	Academic- Reading
				F 1.1.6	Decoding & Word
59 ▶	673	**will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 60 correct words per minute (cwpm) on a 1st grade reading passage**	1	F 1.1.6	Academic- Reading
			ES	F 1.1.6	Decoding & Word
60 ▶	674	**will recognize and use knowledge of spelling patterns (e.g. diphthongs, special vowel spellings) when reading**	2	W 2.1.1	Academic- Reading
			ES	W 2.1.1	Decoding & Word
61 ▶	675	will read words with vowel digraphs	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
62 ▶	676	will read words with endings (es, ed, ing, er, est, y, s, ly)	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
63 ▶	677	will read words with vowel diphthongs	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
64 ▶	678	**will apply knowledge of basic syllabication rules (V/CV = super, VC/CV = supper) when reading**	2	W 2.1.2	Academic- Reading
			ES	W 2.1.2	Decoding & Word
65 ▶	679	**will decode two-syllable nonsense words and regular multi-syllable words**	2	W 2.1.3	Academic- Reading
			ES	W 2.1.3	Decoding & Word
66 ▶	680	will decode target words (Dolch): 220	2	W 2.1.3	Academic- Reading
				W 2.1.3	Decoding & Word
67 ▶	681	**will recognize common abbreviations (e.g. Jan., Sun., Rt., St)**	2	W 2.1.4	Academic- Reading
			ES	W 2.1.4	Decoding & Word
68 ▶	682	**will identify and correctly use regular plurals (e.g. -s, -es, -ies) and irregular plurals (e.g. fly/flies, wife/wives)**	2	W 2.1.5	Academic- Reading
			ES	W 2.1.5	Decoding & Word
69 ▶	683	**will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 70 correct words per minute (cwpm) on a 2nd grade reading passage**	2	F 2.1.6	Academic- Reading
			ES	F 2.1.6	Decoding & Word
70 ▶	684	**will read aloud with fluency and accuracy and with appropriate intonation and expression**	2	W 2.1.6	Academic- Reading
			ES	W 2.1.6	Decoding & Word

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 ▶	685	**will read aloud with fluency and accuracy and with appropriate intonation and expression**	2	F 2.1.6	Academic- Reading
			ES	F 2.1.6	Decoding & Word
72 ▶	686	**will use knowledge of complex word families (e.g. -ight) to decode unfamiliar words when reading**	3	W 3.1.1	Academic- Reading
			ES	W 3.1.1	Decoding & Word
73 ▶	687	**will decode words with phonetic irregularities**	3	W 3.1.2	Academic- Reading
			ES	W 3.1.2	Decoding & Word
74 ▶	688	will read orally at the 3rd grade level with fluency and accuracy	3	F 3.1.3	Academic- Reading
				F 3.1.3	Decoding & Word
75 ▶	689	will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression	3	F 3.1.3	Academic- Reading
				F 3.1.3	Decoding & Word
76 ▶	690	**will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 80 correct words per minute (cwpm) on a 3rd grade reading passage**	3	F 3.1.3	Academic- Reading
			ES	F 3.1.3	Decoding & Word
77 ▶	691	**will read orally at the 4th grade level with fluency and accuracy**	4	F 4.1.1	Academic- Reading
			ES	F 4.1.1	Decoding & Word
78 ▶	692	**will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression**	4	F 4.1.1	Academic- Reading
			CAHSEE	F 4.1.1	Decoding & Word
79 ▶	693	will read the text with correct words	4	W 4.1.1	Academic- Reading
				W 4.1.1	Decoding & Word
80 ▶	694	will identify xx high frequency sight vocabulary words at the xx grade level using the (Dolch/Fry/Francis Kucera) Word List	4	W 4.1.1	Academic- Reading
				W 4.1.1	Decoding & Word
81 ▶	695	will read the passage with the appropriate pacing, intonation and expression	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
82 ▶	696	will read orally at the 5th grade level with fluency and accuracy	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
83 ▶	697	will read orally and fluently a selection at student's instructional level	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
84 ▶	698	**will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression**	5	F 5.1.1	Academic- Reading
			CAHSEE	F 5.1.1	Decoding & Word

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 ▶	699	will interpret facts/character analysis/plot/theme in a selection at 5th grade level	5	L 5.3.4	Academic- Reading
				L 5.3.4	Literary Criticism
86 ▶	700	will give examples of patterns and symbolism that are found in this literature type	5	L 5.3.6	Academic- Reading
				L 5.3.6	Literary Criticism
87 ▶	701	**will evaluate the meaning of archetypal patterns and symbols that are found in myth and tradition by using literature from different eras and cultures.**	5	L 5.3.6	Academic- Reading
			ES	L 5.3.6	Literary Criticism
88 ▶	702	**will evaluate how authors influence readers by appeal of character, figurative language**	5	L 5.3.7	Academic- Reading
			ES	L 5.3.7	Literary Criticism
89 ▶	703	will determine the adequacy of evidence for an author's conclusion	6	L 6.2.6	Academic- Reading
				L 6.2.6	Literary Criticism
90 ▶	704	will determine appropriateness of the evidence for an author's conclusion	6	L 6.2.6	Academic- Reading
				L 6.2.6	Literary Criticism
91 ▶	705	**will determine adequacy of evidence and appropriateness of the evidence for an author's conclusion**	6	L 6.2.6	Academic- Reading
			ES	L 6.2.6	Literary Criticism
92 ▶	706	will compare use of facts to the plot	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Criticism
93 ▶	707	will compare use of fantasy to the plot	6	L 6.3.8	Academic- Reading
				L 6.3.8	Literary Criticism
94 ▶	708	will compare use of facts and of fantasy to the plot	6	L 6.3.8	Academic- Reading
				L 6.3.8	Literary Criticism
95 ▶	709	**will critique the credibility of characterization and the degree to which a plot is contrived or realistic**	6	L 6.3.8	Academic- Reading
			ES	L 6.3.8	Literary Criticism
96 ▶	710	will analyze the literary or narrative passage, outlining the phrases that reveal the heritage and the traditions of the author	8	L 8.3.7	Academic- Reading
				L 8.3.7a	Literary Criticism
97 ▶	711	will analyze the literature, charting phrases that reflect the heritage and the beliefs of the author	8	L 8.3.7	Academic- Reading
				L 8.3.7b	Literary Criticism
98 ▶	712	**will analyze how a work of literature reflects the heritage, traditions, attitudes, and beliefs of its author (Biographical Approach)**	8	L 8.3.7	Academic- Reading
			CAHSEE	L 8.3.7c	Literary Criticism

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
99 ▶	713	**will describe and will give examples of the literary devices, of the figurative language and of the characterization used to connect to the themes of the period**	9	L 9.3.12	Academic- Reading
			CAHSEE	L 9.3.12	Literary Criticism
100 ▶	714	**will describe and will give examples of the literary devices, of the figurative language and of the characterization used to connect to the themes of the period**	10	L 10.3.12	Academic- Reading
			CAHSEE	L 9.3.12	Literary Criticism
101 ▶	715	**will distinguish fantasy from reality**	0	L 0.3.1	Academic- Reading
			ES	L 0.3.1	Literary Response &
102 ▶	716	**will identify types of everyday print materials**	0	L 0.3.2	Academic- Reading
			ES	L 0.3.2	Literary Response &
103 ▶	717	**will identify characters, settings, and important events**	0	L 0.3.3	Academic- Reading
			ES	L 0.3.3	Literary Response &
104 ▶	718	**will identify plot, setting, and characters in a story**	1	L 1.3.1	Academic- Reading
			ES	L 1.3.1	Literary Response &
105 ▶	719	**will describe the roles of authors and illustrators**	1	L 1.3.2	Academic- Reading
			ES	L 1.3.2	Literary Response &
106 ▶	720	**will recall, talk, and write about books read during the year**	1	L 1.3.3	Academic- Reading
			ES	L 1.3.3	Literary Response &
107 ▶	721	will identify details about xx characters in a selection at 2nd grade level	2	L 2.3.1	Academic- Reading
				L 2.3.1	Literary Response &
108 ▶	722	**will compare and contrast plots, settings, and characters in different stories**	2	L 2.3.1	Academic- Reading
			ES	L 2.3.1	Literary Response &
109 ▶	723	**will generate alternative endings to plots and identify the reasons for the alternatives**	2	L 2.3.2	Academic- Reading
			ES	L 2.3.2	Literary Response &
110 ▶	724	**will compare different versions of the same stories that reflect different cultures**	2	L 2.3.3	Academic- Reading
			ES	L 2.3.3	Literary Response &
111 ▶	725	**will identify the use of rhythm, rhyme, and alliteration in poetry**	2	L 2.3.4	Academic- Reading
			ES	L 2.3.4	Literary Response &
112 ▶	726	**will distinguish common forms of literature (e.g. poetry, drama, fiction, nonfiction)**	3	L 3.3.1	Academic- Reading
			ES	L 3.3.1	Literary Response &

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 ▸	727	**will comprehend basic plots of fairy tales, myths, folktales, legends and fables**	3	L 3.3.2	Academic- Reading
			ES	L 3.3.2	Literary Response &
114 ▸	728	will determine the mood of a selection and/or interpret the character's feelings in a selection at 3rd grade level	3	L 3.3.3	Academic- Reading
				L 3.3.3	Literary Response &
115 ▸	729	**will determine what characters are like from what they say or do**	3	L 3.3.3	Academic- Reading
			ES	L 3.3.3	Literary Response &
116 ▸	730	**will determine the underlying theme or author's message in fiction and nonfiction**	3	L 3.3.4	Academic- Reading
			ES	L 3.3.4	Literary Response &
117 ▸	731	**will recognize sound patterns (e.g. alliteration, onomatopoeia) and rhythm in a selection**	3	L 3.3.5	Academic- Reading
			ES	L 3.3.5	Literary Response &
118 ▸	732	**will identify the speaker or narrator in a selection**	4	L 3.3.6	Academic- Reading
			ES	L 3.3.6	Literary Response &
119 ▸	733	will state details/plot/characters/main idea of a selection at 4th grade level	4	L 4.3.0	Academic- Reading
				L 4.3.0	Literary Response &
120 ▸	734	**will know different forms of fiction: fantasy, fable, myth, legend, and fairy tale**	4	L 4.3.1	Academic- Reading
			ES	L 4.3.1	Literary Response &
121 ▸	735	will identify the main idea of a passage/story at 4th grade level	4	L 4.3.2	Academic- Reading
				L 4.3.2	Literary Response &
122 ▸	736	**will identify the main events of the plot, their causes, and the influence of each event on future events**	4	L 4.3.2	Academic- Reading
			CAHSEE	L 4.3.2	Literary Response &
123 ▸	737	will match the actions to the most appropriate cause for the actions of the character	4	L 4.3.3	Academic- Reading
				L 4.3.3	Literary Response &
124 ▸	738	will identify a detail of the situation and of the setting or, of the character's traits and motivations, to determine the most appropriate reason for the action of that character	4	L 4.3.3	Academic- Reading
				L 4.3.3	Literary Response &
125 ▸	739	**will use knowledge of the situation and of the setting or of the character's traits and motivations, to determine the causes for the actions of that character**	4	L 4.3.3	Academic- Reading
			CAHSEE	L 4.3.3	Literary Response &
126 ▸	740	will compare similar exploits by a similar character type in a second tale	4	L 4.3.4	Academic- Reading
				L 4.3.4	Literary Response &

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127	741	will contrast the exploits of similar character types from at least two other tales	4	L 4.3.4	Academic- Reading
				L 4.3.4	Literary Response &
128	742	**will compare and will contrast the exploits of one character type**	4	L 4.3.4	Academic- Reading
			CAHSEE	L 4.3.4	Literary Response &
129	743	will identify the target elements in the passages selected from literary works	4	L 4.3.5	Academic- Reading
				L-4.3.5	Literary Response &
130	744	will identify and define the selected elements	4	L 4.3.5	Academic- Reading
				L 4.3.5	Literary Response &
131	745	will identify and define the selected elements, and will identify their use in literary works	4	L 4.3.5	Academic- Reading
				L 4.3.5	Literary Response &
132	746	**will identify and define xx forms of figurative language (similes, metaphors, alliteration, personification) at 4th grade level**	4	L 4.3.5	Academic- Reading
			ES	L 4.3.5	Literary Response &
133	747	**will understand purpose and structural differences of poetry, drama, fiction, nonfiction**	5	L 5.3.1	Academic- Reading
			ES	L 5.3.1	Literary Response &
134	748	will identify climax and conflict resolution in a selection at 5th grade level	5	L 5.3.2	Academic- Reading
				L 5.3.2	Literary Response &
135	749	**will identify the main problem or conflict of the plot and explain how it is resolved**	5	L 5.3.2	Academic- Reading
			CAHSEE	L 5.3.2	Literary Response &
136	750	**will contrast actions and motives of characters with affect on plot/theme**	5	L 5.3.3	Academic- Reading
			ES	L 5.3.3	Literary Response &
137	751	will identify setting/point of view/plot/theme in a selection at 5th grade level	5	L 5.3.4	Academic- Reading
				L 5.3.4	Literary Response &
138	752	**will recognize themes and identify meaning or moral from the theme**	5	L 5.3.4	Academic- Reading
			ES	L 5.3.4	Literary Response &
139	753	**will describe function and effect of literary devices such as imagery and metaphor**	5	L 5.3.5	Academic- Reading
			ES	L 5.3.5	Literary Response &
140	754	will compare and contrast settings, points of view, plots, and themes between two similar stories at 6th grade level	6	L 6.3.0	Academic- Reading
				L 6.3.0	Literary Response &

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
141 ▶	755	**will identify forms of fiction and describe the major characteristics of each item**	6	L 6.3.1	Academic- Reading
			ES	L 6.3.1	Literary Response &
142 ▶	756	will describe the qualities of the character in the plot	6	L 6.3.2	Academic- Reading
				L-6.3.2	Literary Response &
143 ▶	757	will describe the resolution of the conflict	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Response &
144 ▶	758	will describe the qualities on the character on the plot, and the resolution of the conflict	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Response &
145 ▶	759	**will analyze the effect of the qualities of the character on the plot and the resolution of the conflict**	6	L 6.3.2	Academic- Reading
			CAHSEE	L 6.3.2	Literary Response &
146 ▶	760	**will analyze the influence of setting on the problem and its resolution**	6	L 6.3.3	Academic- Reading
			ES	L 6.3.3	Literary Response &
147 ▶	761	**will show how tone is conveyed by word choice, figurative language, repetition, etc.**	6	L 6.3.4	Academic- Reading
			ES	L 6.3.4	Literary Response &
148 ▶	762	**will identify the speaker and recognize difference between first and third person**	6	L 6.3.5	Academic- Reading
			CAHSEE	L 6.3.5	Literary Response &
149 ▶	763	**will identify/analyze features of themes conveyed through characters, actions, images**	6	L 6.3.6	Academic- Reading
			ES	L 6.3.6	Literary Response &
150 ▶	764	**will explain the effects of literary devices (e.g. symbolism, imagery, metaphor) in text**	6	L 6.3.7	Academic- Reading
			ES	L 6.3.7	Literary Response &
151 ▶	765	will orally summarize the passage	7	L 7.3.2	Academic- Reading
				L-7.3.2	Literary Response &
152 ▶	766	will orally identify and explain how specific events advance the plot	7	L 7.3.2	Academic- Reading
				L 7.3.2	Literary Response &
153 ▶	767	will chart specific events of the passage, and will explain how they advance that plot	7	L 7.3.2	Academic- Reading
				L 7.3.2	Literary Response &
154 ▶	768	**will identify events that advance the plot and determine how each event explains past or present actions or foreshadows future actions**	7	L 7.3.2	Academic- Reading
			CAHSEE	L 7.3.2	Literary Response &

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
155 ▸	769	**will identify/analyze recurring themes across works (e.g. bravery, loyalty, friendship)**	7	L 7.3.4	Academic- Reading
			CAHSEE	L 7.3.4	Literary Response &
156 ▸	770	**will evaluate the structural elements of the plot, the plot's development, and the way in which conflicts are addressed and resolved**	8	L 8.3.2	Academic- Reading
			CAHSEE	L 8.3.2	Literary Response &
157 ▸	771	**will analyze the relevance of the setting to the mood, tone, and meaning of text**	8	L 8.3.4	Academic- Reading
			CAHSEE	L 8.3.4	Literary Response &
158 ▸	772	**will identify/analyze recurring themes across traditional and contemporary works**	8	L 8.3.5	Academic- Reading
			CAHSEE	L 8.3.5	Literary Response &
159 ▸	773	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations and the relationships of the characters	9	L 9.3.3	Academic- Reading
				L 9.3.3a	Literary Response &
160 ▸	774	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships and the conflicts	9	L 9.3.3	Academic- Reading
				L 9.3.3b	Literary Response &
161 ▸	775	will list the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4a	Literary Response &
162 ▸	776	will list the main and the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4b	Literary Response &
163 ▸	777	will list the main characters' traits, by evaluation what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4c	Literary Response &
164 ▸	778	**will analyze interactions between the given characters, and will explain how they effect the plot by summarizing the motivations and the relationships of the characters**	10	L 10.3.3	Academic- Reading
			CAHSEE	L 9.3.3a	Literary Response &
165 ▸	779	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships	10	L 10.3.3	Academic- Reading
				L 9.3.3a	Literary Response &
166 ▸	780	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships and the conflicts	10	L 10.3.3	Academic- Reading
				L 9.3.3b	Literary Response &
167 ▸	781	will list the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	10	L 10.3.4	Academic- Reading
				L 9.3.4a	Literary Response &
168 ▸	782	will list the main characters' traits, by evaluation what the characters say about themselves in the given dialogue	10	L 10.3.4	Academic- Reading
				L 9.3.4b	Literary Response &

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
169 ▶	783	will list the main and the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	10	L 10.3.4	Academic- Reading
				L 9.3.4b	Literary Response &
170 ▶	784	will identify the groups that contain rhyming words	0	W 0.1.10	Academic- Reading
				W-0.1.10	Phonemic Awareness
171 ▶	785	will identify rhyming words	0	W 0.1.10	Academic- Reading
				W 0.1.10	Phonemic Awareness
172 ▶	786	**will produce rhyming words in response to an oral prompt**	0	W 0.1.10	Academic- Reading
			ES	W 0.1.10	Phonemic Awareness
173 ▶	787	will identify and produce rhyming words	0	W 0.1.10	Academic- Reading
				W 0.1.10	Phonemic Awareness
174 ▶	788	will distinguish the beginning sounds	0	W 0.1.11	Academic- Reading
				W 0.1.11	Phonemic Awareness
175 ▶	789	will distinguish the ending sounds	0	W 0.1.11	Academic- Reading
				W 0.1.11	Phonemic Awareness
176 ▶	790	will distinguish the beginning and the ending sounds	0	W 0.1.11	Academic- Reading
				W 0.1.11	Phonemic Awareness
177 ▶	791	**will separate orally stated single syllable words into beginning and or ending sounds**	0	W 0.1.11	Academic- Reading
			ES	W 0.1.11	Phonemic Awareness
178 ▶	792	**will track auditorily each word in a sentence and each syllable in a word**	0	W 0.1.12	Academic- Reading
			ES	W 0.1.12	Phonemic Awareness
179 ▶	793	**will identify if sounds are the same or different**	0	W 0.1.7	Academic- Reading
			ES	W 0.1.7	Phonemic Awareness
180 ▶	794	**will identify changes in simple syllables and words as phonemes are changed**	0	W 0.1.8	Academic- Reading
			ES	W 0.1.8	Phonemic Awareness
181 ▶	795	**will blend vowel-consonant sounds orally to make words or syllables**	0	W 0.1.9	Academic- Reading
			ES	W 0.1.9	Phonemic Awareness
182 ▶	796	will combine xx sounds orally into words or syllables	0	W 0.1.9	Academic- Reading
				W 0.1.9	Phonemic Awareness

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
183 ▶	797	will blend vowel-consonant sounds orally to make words or syllables	0	W 0.1.9	Academic- Reading
				W 0.1.9	Phonemic Awareness
184 ▶	798	will count the number of sounds in syllables	1	W 1.1.13	Academic- Reading
				W 1.1.13	Phonemic Awareness
185 ▶	799	will distinguish the initial and the final sounds	1	W 1.1.4	Academic- Reading
				W 1.1.4	Phonemic Awareness
186 ▶	800	will distinguish the initial, the middle and the final sounds	1	W 1.1.4	Academic- Reading
				W 1.1.4	Phonemic Awareness
187 ▶	801	**will identify initial, medial, and final sounds in single syllable words**	1	W 1.1.4	Academic- Reading
			ES	W 1.1.4	Phonemic Awareness
188 ▶	802	will distinguish between the long and the short vowel sounds	1	W 1.1.5	Academic- Reading
				W 1.1.5	Phonemic Awareness
189 ▶	803	will identify long and short-vowel sounds in orally stated single syllable words	1	W 1.1.5	Academic- Reading
				W 1.1.5	Phonemic Awareness
190 ▶	804	**will identify the long vowel sounds**	1	W 1.1.5	Academic- Reading
			ES	W 1.1.5	Phonemic Awareness
191 ▶	805	**will identify the short vowel sounds**	1	W 1.1.5	Academic- Reading
			ES	W 1.1.5	Phonemic Awareness
192 ▶	806	**will transform the initial sound and will create/state a series of rhyming words**	1	W 1.1.6	Academic- Reading
			ES	W 1.1.6	Phonemic Awareness
193 ▶	807	will create a list of xx rhymes for single syllable words	1	W 1.1.6	Academic- Reading
				W 1.1.6	Phonemic Awareness
194 ▶	808	**will change single syllable words to other words by adding, deleting, or changing target sounds**	1	W 1.1.7	Academic- Reading
			ES	W 1.1.7	Phonemic Awareness
195 ▶	809	will blend up to three phonemes into a recognizable word	1	W 1.1.8	Academic- Reading
				W 1.1.8	Phonemic Awareness
196 ▶	810	will blend up to four phonemes, to include consonants, into recognizable words	1	W 1.1.8	Academic- Reading
				W 1.1.8	Phonemic Awareness

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
197 ▶	811	**will blend (two, three, four) phonemes into recognizable words**	1	W 1.1.8	Academic- Reading
			ES	W 1.1.8	Phonemic Awareness
198 ▶	812	will be able to orally segment single syllable words	1	W 1.1.9	Academic- Reading
				W 1.1.9	Phonemic Awareness
199 ▶	813	**will segment single syllable words into individual phonemes (c/a/t=cat; f/la/t=flat)**	1	W 1.1.9	Academic- Reading
			ES	W 1.1.9	Phonemic Awareness
200 ▶	814	will blend xx syllables to pronounce a word correctly	2	W 2.1.2	Academic- Reading
				W 2.1.2	Phonemic Awareness
201 ▶	815	will count the number of syllables in words	2	W 2.1.3	Academic- Reading
				W 2.1.3	Phonemic Awareness
202 ▶	816	**will find title , author, and illustrator of a book**	0	C 0.2.1	Academic- Reading
			ES	C 0.2.1	Reading Comprehension
203 ▶	817	will use the pictures from the story to make predictions about its content	0	C 0.2.2	Academic- Reading
				C 0.2.2	Reading Comprehension
204 ▶	818	will use the context from the story to make predictions about its content	0	C 0.2.2	Academic- Reading
				C 0.2.2	Reading Comprehension
205 ▶	819	**will use the pictures and the context from the story to make predictions about its content**	0	C 0.2.2	Academic- Reading
			ES	C 0.2.2	Reading Comprehension
206 ▶	820	will connect the information and events in a story to life experiences	0	C 0.2.3	Academic- Reading
				C 0.2.3	Reading Comprehension
207 ▶	821	**will retell a familiar story**	0	C 0.2.4	Academic- Reading
			ES	C 0.2.4	Reading Comprehension
208 ▶	822	will answer questions about important elements of the text	0	C 0.2.5	Academic- Reading
				C 0.2.5	Reading Comprehension
209 ▶	823	will ask questions about important elements of the text	0	C 0.2.5	Academic- Reading
				C 0.2.5	Reading Comprehension
210 ▶	824	**will ask and answer questions about essential elements of text**	0	C 0.2.5	Academic- Reading
			ES	C 0.2.5	Reading Comprehension

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
211 ▶	825	**will identify text which uses sequence and/or logical order**	1	C 1.2.1	Academic- Reading
			ES	C 1.2.1	Reading Comprehension
212 ▶	826	will respond to specific word-questions	1	C 1.2.2	Academic- Reading
				C 1.2.2	Reading Comprehension
213 ▶	827	**will respond to who, what, when, where, and how questions**	1	C 1.2.2	Academic- Reading
			ES	C 1.2.2	Reading Comprehension
214 ▶	828	**will follow one-step written instructions**	1	C 1.2.3	Academic- Reading
			ES	C 1.2.3	Reading Comprehension
215 ▶	829	**will make predictions about what will happen next and confirm by identifying key words**	1	C 1.2.5	Academic- Reading
			ES	C 1.2.5	Reading Comprehension
216 ▶	830	**will relate prior knowledge to textual information**	1	C 1.2.6	Academic- Reading
			ES	C 1.2.6	Reading Comprehension
217 ▶	831	will use pictures to retell the central idea of the selection	1	C 1.2.7	Academic- Reading
				C 1.2.7	Reading Comprehension
218 ▶	832	will orally retell the central ideas of the selection read	1	C 1.2.7	Academic- Reading
				C 1.2.7	Reading Comprehension
219 ▶	833	**will retell the central ideas of simple expository or narrative passages**	1	C 1.2.7	Academic- Reading
			ES	C 1.2.7	Reading Comprehension
220 ▶	834	**will use titles, table of contents, and chapter headings to locate information in text**	2	C 2.2.1	Academic- Reading
			ES	C 2.2.1	Reading Comprehension
221 ▶	835	will state purpose for engaging in reading (what information is being sought)	2	C 2.2.2	Academic- Reading
				C 2.2.2	Reading Comprehension
222 ▶	836	will answer literal questions from a selection at 2 grade level	2	C 2.2.2	Academic- Reading
				C 2.2.2	Reading Comprehension
223 ▶	837	**will use knowledge of author's purpose to comprehend informational text**	2	C 2.2.3	Academic- Reading
			ES	C 2.2.3	Reading Comprehension
224 ▶	838	will ask clarifying questions related to that text, using "why" words	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
225	839	will ask clarifying questions concerning essential textual elements (why, what-if, how)	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension
226	840	will ask clarifying questions related to that text, using "how" and "what if "words	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension
227	841	**will ask clarifying questions related to that text, using "why" "how" and "what if" words**	2	C 2.2.4	Academic- Reading
			ES	C 2.2.4	Reading Comprehension
228	842	will restate facts or details from a read passage	2	C 2.2.5	Academic- Reading
				C 2.2.5	Reading Comprehension
229	843	**will restate facts and details in text to clarify and organize ideas**	2	C 2.2.5	Academic- Reading
			ES	C 2.2.5	Reading Comprehension
230	844	**will recognize cause and effect relationships in text**	2	C 2.2.6	Academic- Reading
			ES	C 2.2.6	Reading Comprehension
231	845	will identify why or how events took place in a story at 2nd grade level	2	C 2.2.6	Academic- Reading
				C 2.2.6	Reading Comprehension
232	846	**will interpret information from diagrams, charts, and graphs**	2	C 2.2.7	Academic- Reading
			ES	C 2.2.7	Reading Comprehension
233	847	**will follow two-step written instructions**	2	C 2.2.8	Academic- Reading
			ES	C 2.2.8	Reading Comprehension
234	848	**will use titles, table of contents, chapter headings, glossaries, and indexes to locate information in text**	3	C 3.2.1	Academic- Reading
			ES	C 3.2.1	Reading Comprehension
235	849	will answer literal questions from a selection at 3rd grade level	3	C 3.2.2	Academic- Reading
				C 3.2.2	Reading Comprehension
236	850	**will ask questions and support answers by connecting prior knowledge with literal and inferential information in text**	3	C 3.2.2	Academic- Reading
			ES	C 3.2.2	Reading Comprehension
237	851	will read material at 3rd grade level and answer a variety of comprehension questions	3	C 3.2.2	Academic- Reading
				C 3.2.2	Reading Comprehension
238	852	**will demonstrate comprehension by identifying answers in the text**	3	C 3.2.3	Academic- Reading
			ES	C 3.2.3	Reading Comprehension

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
239 ▶	853	**will recall major points in text, and make and modify predictions about forthcoming information**	3	C 3.2.4	Academic- Reading
			ES	C 3.2.4	Reading Comprehension
240 ▶	854	will paraphrase information from a given passage at 3rd grade level	3	C 3.2.4	Academic- Reading
				C 3.2.4	Reading Comprehension
241 ▶	855	will retell xx events from a selection at 3rd grade level	3	C 3.2.4	Academic- Reading
				C 3.2.4	Reading Comprehension
242 ▶	856	will distinguish main idea and supporting details in expository text	3	C 3.2.5	Academic- Reading
				C 3.2.5	Reading Comprehension
243 ▶	857	**will distinguish the main idea and some supporting details in the passage**	3	C 3.2.5	Academic- Reading
			ES	C 3.2.5	Reading Comprehension
244 ▶	858	**will extract significant information from text as needed, including problems and solutions**	3	C 3.2.6	Academic- Reading
			ES	C 3.2.6	Reading Comprehension
245 ▶	859	will identify relevant/irrelevant information in a selection at 3rd grade level	3	C 3.2.6	Academic- Reading
				C 3.2.6	Reading Comprehension
246 ▶	860	will identify why or how events took place in a story at 3rd grade level	3	C 3.2.6	Academic- Reading
				C 3.2.6	Reading Comprehension
247 ▶	861	**will follow simple multiple-step written instructions (e.g. assemble object, play game)**	3	C 3.2.7	Academic- Reading
			ES T	C 3.2.7	Reading Comprehension
248 ▶	862	**will identify structures, compare/contrast, cause/effect, sequence, proposition/support**	4	C 4.2.1	Academic- Reading
			ES	C 4.2.1	Reading Comprehension
249 ▶	863	will use appropriate strategies when reading for different purposes (e.g. full comprehension, locating information, and personal enjoyment)	4	C 4.2.2	Academic- Reading
				C 4.2.2	Reading Comprehension
250 ▶	864	will draw conclusions from a given passage at 4th grade level	4	C 4.2.3	Academic- Reading
				C-4.2.3	Reading Comprehension
251 ▶	865	will predict outcomes from a given passage at 4th grade level	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension
252 ▶	866	will make and confirm predictions about text by using prior knowledge and ideas from the text	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
253 ▶	867	will use previous knowledge and ideas from illustrations and titles to make practical predictions	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension
254 ▶	868	**will use previous knowledge and ideas from illustrations, titles, topic sentences, clues and key words, to make and to confirm predictions**	4	C 4.2.3	Academic- Reading
			CAHSEE	C 4.2.3	Reading Comprehension
255 ▶	869	**will evaluate new information and hypotheses by testing them against known information**	4	C 4.2.4	Academic- Reading
			ES	C 4.2.4	Reading Comprehension
256 ▶	870	will identify comparisons and contrasts in a selection at 4th grade level	4	C 4.2.5	Academic- Reading
				C 4.2.5	Reading Comprehension
257 ▶	871	**will compare and contrast information on the same topic after reading several passages**	4	C 4.2.5	Academic- Reading
			CAHSEE	C 4.2.5	Reading Comprehension
258 ▶	872	will complete a chart, comparing and contrasting information from the given passages	4	C 4.2.5	Academic- Reading
				C 4.2.5	Reading Comprehension
259 ▶	873	will identify why or how events took place in a story at 4th grade level	4	C 4.2.6	Academic- Reading
				C-4.2.6	Reading Comprehension
260 ▶	874	will distinguish between cause and effect	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
261 ▶	875	**will distinguish between facts and opinions in expository text**	4	C 4.2.6	Academic- Reading
			CAHSEE	C 4.2.6	Reading Comprehension
262 ▶	876	will distinguish between cause and effect, and between facts and opinions	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
263 ▶	877	will identify cause and effect relationships in material at 4th grade level	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
264 ▶	878	**will distinguish between cause and effect in expository text**	4	C 4.2.6	Academic- Reading
			CAHSEE	C 4.2.6	Reading Comprehension
265 ▶	879	**will follow multiple-step instructions from a basic technical manual**	4	C 4.2.7	Academic- Reading
			CAHSEE	C 4.2.7	Reading Comprehension
266 ▶	880	will use titles, table of contents, chapter headings, glossaries, and indexes to locate information in text	5	C 5.2.1	Academic- Reading
				C 5.2.1	Reading Comprehension

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
267 ▶	881	**will explain how text features (e.g. format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable**	5	C 5.2.1	Academic- Reading
			CAHSEE	C 5.2.1	Reading Comprehension
268 ▶	882	will identify and sequence the events contained in a text	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
269 ▶	883	will identify and organize in sequence events contained in a text	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
270 ▶	884	will arrange xx events from a passage or a story at 5th grade level in sequential order	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
271 ▶	885	**will analyze text that is organized in sequential or chronological order.**	5	C 5.2.2	Academic- Reading
			CAHSEE	C 5.2.2	Reading Comprehension
272 ▶	886	**will identify the main idea of the text and will identify statements within that text which support that main idea**	5	C 5.2.3	Academic- Reading
			CAHSEE	C 5.2.3	Reading Comprehension
273 ▶	887	will discern main ideas and concepts presented in text, identifying and assessing evidence that supports those ideas	5	C 5.2.3	Academic- Reading
				C 5.2.3	Reading Comprehension
274 ▶	888	will answer literal and inferential questions on a passage at 5th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
275 ▶	889	will predict outcomes from a given passage at 4th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
276 ▶	890	will draw conclusions from a given passage at 5th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
277 ▶	891	**will draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge**	5	C 5.2.4	Academic- Reading
			CAHSEE	C 5.2.4	Reading Comprehension
278 ▶	892	**will distinguish among facts, supported inferences, and opinions in text**	5	C 5.2.5	Academic- Reading
			CAHSEE	C 5.2.5	Reading Comprehension
279 ▶	893	will distinguish between fact and opinion in a selection at 5th grade level	5	C 5.2.5	Academic- Reading
				C 5.2.5	Reading Comprehension
280 ▶	894	**will identify and use the structural features of, and differences among, newspapers magazines, and editorials to gain meaning from text**	6	C 6.2.1	Academic- Reading
			CAHSEE	C 6.2.1	Reading Comprehension

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
281	895	will compare-and-contrast the organizational patterns	6	C 6.2.2	Academic- Reading
				C 6.2.2	Reading Comprehension
282	896	**will analyze text that uses the "compare and contrast" organizational pattern.**	6	C 6.2.2	Academic- Reading
			CAHSEE	C 6.2.2	Reading Comprehension
283	897	will analyze by connecting main idea	6	C 6.2.3	Academic- Reading
				C-6.2.3	Reading Comprehension
284	898	will analyze by clarifying main idea	6	C 6.2.3	Academic- Reading
				C-6.2.3	Reading Comprehension
285	899	will analyze by connecting and by clarifying main idea	6	C 6.2.3	Academic- Reading
				C 6.2.3	Reading Comprehension
286	900	**will connect and clarify main ideas by identifying their relationships to other sources and related topics.**	6	C 6.2.3	Academic- Reading
			CAHSEE	C 6.2.3	Reading Comprehension
287	901	**will create outlines, notes, summaries, and reports of text materials**	6	C 6.2.4	Academic- Reading
			ES	C 6.2.4	Reading Comprehension
288	902	**will follow multiple-step instructions for prepared applications (e.g. library card, bank account)**	6	C 6.2.5	Academic- Reading
			ES T	C 6.2.5	Reading Comprehension
289	903	**will determine the adequacy and appropriateness of an author's evidence for his or her conclusions**	6	C 6.2.6	Academic- Reading
			CAHSEE	C 6.2.6	Reading Comprehension
290	904	**will make reasonable assertions about text through accurate supporting citations**	6	C 6.2.7	Academic- Reading
			CAHSEE	C 6.2.7	Reading Comprehension
291	905	**will note instances of unsupported inferences, persuasion, and propaganda in text**	6	C 6.2.8	Academic- Reading
			ES T	C 6.2.8	Reading Comprehension
292	906	**will identify and use the structural features of, and differences among newspapers, magazines, and editorials to gain meaning from text**	7	C 7.2.1	Academic- Reading
			CAHSEE	C 7.2.1	Reading Comprehension
293	907	will paraphrase and connect ideas from articles	7	C 7.2.2	Academic- Reading
				C-7.2.2	Reading Comprehension
294	908	will summarize and connect the essential ideas orally	7	C 7.2.2	Academic- Reading
				C-7.2.2	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
295 ▸ 909	**will locate information using a variety of consumer, workplace, and public documents**	7	C 7.2.2	Academic- Reading
		CAHSEE	C 7.2.2	Reading Comprehension
296 ▸ 910	**will explain the use of a simple mechanical device by following technical directions**	7	C 7.2.5	Academic- Reading
		CAHSEE T	C 7.2.5	Reading Comprehension
297 ▸ 911	**will assess the adequacy, accuracy, and appropriateness of the author's evidence to support claims and assertions, noting instances of bias and stereotyping**	7	C 7.2.6	Academic- Reading
		CAHSEE T	C 7.2.6	Reading Comprehension
298 ▸ 912	will rephrase ideas and succession of events	8	C 8.2.1	Academic- Reading
			C 8.2.1a	Reading Comprehension
299 ▸ 913	will use graphic planners, networks, journals and product information to put in order a text visually	8	C 8.2.1	Academic- Reading
			C 8.2.1b	Reading Comprehension
300 ▸ 914	will use charts to gain meaning from documents at independent reading level	8	C 8.2.1	Academic- Reading
			C 8.2.1c	Reading Comprehension
301 ▸ 915	**will compare and contrast the features and elements of consumer materials to gain meaning from documents**	8	C 8.2.1	Academic- Reading
		CAHSEE T	C 8.2.1d	Reading Comprehension
302 ▸ 916	will select one tactic for use in disclosing the answers and written essays	8	C 8.2.2	Academic- Reading
			C 8.2.2a	Reading Comprehension
303 ▸ 917	**will analyze text which uses proposition and support patterns**	8	C 8.2.2	Academic- Reading
		CAHSEE	C 8.2.2b	Reading Comprehension
304 ▸ 918	will visually represent and compare similarities	8	C 8.2.3	Academic- Reading
			C 8.2.3a	Reading Comprehension
305 ▸ 919	will visually represent and compare similarities and differences	8	C 8.2.3	Academic- Reading
			C 8.2.3b	Reading Comprehension
306 ▸ 920	**will find similarities and differences among texts in the treatment, scope or organization of ideas**	8	C 8.2.3	Academic- Reading
		CAHSEE	C 8.2.3c	Reading Comprehension
307 ▸ 921	**will compare original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning**	8	C 8.2.4	Academic- Reading
		CAHSEE	C 8.2.4	Reading Comprehension
308 ▸ 922	**will understand and explain the use of a complex mechanical device by following technical directions**	8	C 8.2.5	Academic- Reading
		CAHSEE T	C 8.2.5	Reading Comprehension

Ref. No.	Behavior	Grade	Std.	Domain/Category
309 ▸ 923	**will use information from a variety of consumer, workplace, and public documents to explain a situation or decision and to solve a problem**	8	C 8.2.6	Academic- Reading
		CAHSEE	C 8.2.6	Reading Comprehension
310 ▸ 924	**will analyze the structure and format of workplace documents, including graphics and headers, and explain how authors use the features to achieve their purposes**	9	C 9.2.1	Academic- Reading
		CAHSEE	C 9.2.1	Reading Comprehension
311 ▸ 925	**will prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents**	9	C 9.2.2	Academic- Reading
		CAHSEE	C 9.2.2	Reading Comprehension
312 ▸ 926	**will catalog and will evaluate orally essential views of different writings**	9	C 9.2.3	Academic- Reading
		CAHSEE	C 9.2.3	Reading Comprehension
313 ▸ 927	**will rephrase the ideas and will create a visual model, which will compare and will connect to other sources and related topics**	9	C 9.2.4	Academic- Reading
		CAHSEE	C 9.2.4a	Reading Comprehension
314 ▸ 928	will paraphrase the ideas in the text	9	C 9.2.4	Academic- Reading
			C 9.2.4b	Reading Comprehension
315 ▸ 929	will rewrite or will illustrate the best directions to make a job clear	9	C 9.2.6	Academic- Reading
			C 9.2.6a	Reading Comprehension
316 ▸ 930	will follow the directions visually, demonstrating the use of the described equipment	9	C 9.2.6	Academic- Reading
			C 9.2.6b	Reading Comprehension
317 ▸ 931	**will visually demonstrate the use of the described equipment**	9	C 9.2.6	Academic- Reading
		CAHSEE	C 9.2.6c	Reading Comprehension
318 ▸ 932	will describe how the literary devices connect issues to their historical period	9	C 9.3.12	Academic- Reading
			C 9.3.12a	Reading Comprehension
319 ▸ 933	**will describe how all literature works to include: figurative language, setting, scene, designs, theme and characterization, connect to the issue and the themes of their historical period**	9	C 9.3.12	Academic- Reading
		CAHSEE	C 9.3.12b	Reading Comprehension
320 ▸ 934	**will analyze the structure and format of workplace documents, including graphics and headers, and explain how authors use the features to achieve their purposes**	10	C 10.2.1	Academic- Reading
		CAHSEE	C 9.2.1	Reading Comprehension
321 ▸ 935	**will prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents**	10	C 10.2.2	Academic- Reading
		CAHSEE	C 9.2.2	Reading Comprehension
322 ▸ 936	**will catalog and will evaluate orally essential views of different writings**	10	C 10.2.3	Academic- Reading
		CAHSEE	C 9.2.3	Reading Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
323 ▶	937	will rephrase the ideas and will create a visual model with which to compare them	10	C 10.2.4	Academic- Reading
				C 9.2.4a	Reading Comprehension
324 ▶	938	**will rephrase the ideas and will create a visual model, which will compare and will connect to other sources and related topics**	10	C 10.2.4	Academic- Reading
			CAHSEE	C 9.2.4a	Reading Comprehension
325 ▶	939	will paraphrase the ideas in the text	10	C 10.2.4	Academic- Reading
				C 9.2.4b	Reading Comprehension
326 ▶	940	will rewrite or will illustrate the best directions to make a job clear	10	C 10.2.6	Academic- Reading
				C 9.2.6a	Reading Comprehension
327 ▶	941	will follow the directions visually, demonstrating the use of the described equipment	10	C 10.2.6	Academic- Reading
				C 9.2.6b	Reading Comprehension
328 ▶	942	**will visually demonstrate the use of the described equipment**	10	C 10.2.6	Academic- Reading
			CAHSEE	C 9.2.6c	Reading Comprehension
329 ▶	943	will describe how the literary devices connect issues to their historical period	10	C 10.3.12	Academic- Reading
				C 9.3.12a	Reading Comprehension
330 ▶	944	**will describe how all literature works to include: figurative language, setting, scene, designs, theme and characterization, connect to the issue and the themes of their historical period**	10	C 10.3.12	Academic- Reading
			CAHSEE	C 9.3.12b	Reading Comprehension
331 ▶	945	will paraphrase the ideas in the text	9	C 9/10.2.4	Academic- Reading
				C 10.2.4	Reading Comprehension
332 ▶	946	will distinguish all the words in the key category from those that don't belong in that category	0	V 0.1.17	Academic- Reading
				V-0.1.17	Vocabulary & Concept
333 ▶	947	will identify and sort the words into three distinctive basic categories	0	V 0.1.17	Academic- Reading
				V-0.1.17	Vocabulary & Concept
334 ▶	948	will identify and sort words between two distinctive basic categories	0	V 0.1.17	Academic- Reading
				V-0.1.17	Vocabulary & Concept
335 ▶	949	**will identify and sort common words within basic categories (colors, shapes, foods)**	0	V 0.1.17	Academic- Reading
			ES	V 0.1.17	Vocabulary & Concept
336 ▶	950	**will describe common objects in specific language**	0	V 0.1.18	Academic- Reading
			ES	V 0.1.18	Vocabulary & Concept

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
337 ⬥	951	will classify by two categories and explain the features	1	V 1.1.17	Academic- Reading
				V 1.1.17	Vocabulary & Concept
338 ⬥	952	will classify by three categories and explain the features	1	V 1.1.17	Academic- Reading
				V 1.1.17	Vocabulary & Concept
339 ⬥	953	will classify by categories and will explain the features	1	V 1.1.17	Academic- Reading
				V 1.1.17	Vocabulary & Concept
340 ⬥	954	**will classify words into grade appropriate categories**	1	V 1.1.17	Academic- Reading
			ES	V 1.1.17	Vocabulary & Concept
341 ⬥	955	will recognize simple multiple meaning words	2	V 2.1.10	Academic- Reading
				V 2.1.10	Vocabulary & Concept
342 ⬥	956	**will identify simple multiple-meaning words**	2	V 2.1.10	Academic- Reading
			ES	V 2.1.10	Vocabulary & Concept
343 ⬥	957	**will identify and explain common synonyms and antonyms**	2	V 2.1.7	Academic- Reading
			ES	V 2.1.7	Vocabulary & Concept
344 ⬥	958	**will use knowledge of individual words in unknown compound words to predict their meaning**	2	V 2.1.8	Academic- Reading
			ES	V 2.1.8	Vocabulary & Concept
345 ⬥	959	**will know the meaning of simple prefixes and suffixes (e.g. over-, un-, -ing, -ly)**	2	V 2.1.9	Academic- Reading
			ES	V 2.1.9	Vocabulary & Concept
346 ⬥	960	will use knowledge of antonyms, synonyms, homophones, and homographs to determine the meaning of words	3	V 3.1.4	Academic- Reading
				V-3.1.4	Vocabulary & Concept
347 ⬥	961	will use knowledge of antonyms to determine the meaning of words	3	V 3.1.4	Academic- Reading
				V 3.1.4	Vocabulary & Concept
348 ⬥	962	will use knowledge of synonyms to determine the meaning of words	3	V 3.1.4	Academic- Reading
				V 3.1.4	Vocabulary & Concept
349 ⬥	963	**will use knowledge of homophones / homographs to determine the meaning of words**	3	V 3.1.4	Academic- Reading
			ES	V 3.1.4	Vocabulary & Concept
350 ⬥	964	will demonstrate knowledge of levels of specificity among grade appropriate words and explain the importance of these relations (e.g. dog/mammal/animal/living things)	3	V 3.1.5	Academic- Reading
				V 3.1.5	Vocabulary & Concept

	Ref. No.	Behavior	Grade	Std.	Domain/Category
351 ⏵	965	will use the context of the sentence to determine the correct meaning	3	V 3.1.6	Academic- Reading
				V 3.1.6	Vocabulary & Concept
352 ⏵	966	will use context to identify the meaning of an unknown word	3	V 3.1.6	Academic- Reading
				V 3.1.6	Vocabulary & Concept
353 ⏵	967	**will use sentence and word context clues to find meanings of unknown words**	3	V 3.1.6	Academic- Reading
			ES	V 3.1.6	Vocabulary & Concept
354 ⏵	968	**will use a dictionary to find the meaning and other features of unknown words**	3	V 3.1.7	Academic- Reading
			ES	V 3.1.7	Vocabulary & Concept
355 ⏵	969	**will use knowledge of prefixes (e.g. un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g. -er, -est, -ful) to determine the meaning of words**	3	V 3.1.8	Academic- Reading
			ES	V 3.1.8	Vocabulary & Concept
356 ⏵	970	**will use word origins to determine the meaning of unknown words**	4	V 4.1.2	Academic- Reading
			CAHSEE	V 4.1.2	Vocabulary & Concept
357 ⏵	971	will apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases	4	V 4.1.2	Academic- Reading
				V 4.1.2	Vocabulary & Concept
358 ⏵	972	will construct and read new words from given root words	4	V 4.1.3	Academic- Reading
				V-4.1.3	Vocabulary & Concept
359 ⏵	973	will determine the meaning of the unknown words by applying knowledge of the root word to it	4	V 4.1.3	Academic- Reading
				V 4.1.3	Vocabulary & Concept
360 ⏵	974	**will use knowledge of root words to determine the meaning of unknown words within a passage**	4	V 4.1.3	Academic- Reading
			CAHSEE	V 4.1.3	Vocabulary & Concept
361 ⏵	975	**will use knowledge of common Greek- and Latin-derived roots and affixes to analyze the meaning of complex words (e.g. international)**	4	V 4.1.4	Academic- Reading
			CAHSEE	V 4.1.4	Vocabulary & Concept
362 ⏵	976	**will use a thesaurus to determine related words and concepts**	4	V 4.1.5	Academic- Reading
			CAHSEE	V 4.1.5	Vocabulary & Concept
363 ⏵	977	will identify the correct meaning for that word as used in the sentence and will give another sentence, indicating the same meaning for the target words	4	V 4.1.6	Academic- Reading
				V-4.1.6	Vocabulary & Concept
364 ⏵	978	**will identify the correct meaning for the word as used in the sentence**	4	V 4.1.6	Academic- Reading
			CAHSEE	V 4.1.6	Vocabulary & Concept

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
365	979	**will use word origins to determine the meaning of unknown words**	5	V 5.1.2	Academic- Reading
			CAHSEE	V 5.1.2	Vocabulary & Concept
366	980	**will explain frequently used synonyms, antonyms, and homonyms**	5	V 5.1.3	Academic- Reading
			CAHSEE	V 5.1.3	Vocabulary & Concept
367	981	will use knowledge of antonyms/ synonyms/ homophones/ homographs to determine meaning of words	5	V 5.1.3	Academic- Reading
				V 5.1.3	Vocabulary & Concept
368	982	will select the correct partner word or the meaning of the target word	5	V 5.1.3	Academic- Reading
				V 5.1.3	Vocabulary & Concept
369	983	**will use roots and affixes from Greek and Latin to analyze meaning**	5	V 5.1.4	Academic- Reading
			CAHSEE	V 5.1.4	Vocabulary & Concept
370	984	**will explain the figurative and metaphorical use of words in context**	5	V 5.1.5	Academic- Reading
			CAHSEE	V 5.1.5	Vocabulary & Concept
371	985	will identify and paraphrase figurative language, highlighting words with multiple meanings	6	V 6.1.2	Academic- Reading
				V-6.1.2	Vocabulary & Concept
372	986	will recognize the origins and meanings of frequently used foreign words in English	6	V 6.1.2	Academic- Reading
				V-6.1.2	Vocabulary & Concept
373	987	will distinguish and explain the figurative and metaphorical use of words in context	6	V 6.1.2	Academic- Reading
				V 6.1.2	Vocabulary & Concept
374	988	will distinguish and interpret multiple meaning words	6	V 6.1.2	Academic- Reading
				V 6.1.2	Vocabulary & Concept
375	989	**will distinguish and interpret figurative language and multiple-meaning words**	6	V 6.1.2	Academic- Reading
			CAHSEE	V 6.1.2	Vocabulary & Concept
376	990	will use sentence and paragraph clues to determine the meaning of unknown words or words with a novel meaning	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept
377	991	will use sentence and paragraph evidence to determine unknown and narrative words or phrase meaning	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept
378	992	will monitor expository text using word sentence and paragraph clues to establish the significance of unknown words	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept

	Ref. No.	Behavior	Grade	Std.	Domain/Category
379 ▶	993	will utilize word evidence to establish unknown word meanings	6	V 6.1.4	Academic- Reading
				V 6.1.4	Vocabulary & Concept
380 ▶	994	**will use context clues for word usage in sentences**	6	V 6.1.4	Academic- Reading
			CAHSEE	V 6.1.4	Vocabulary & Concept
381 ▶	995	will explain shades of meaning, by highlighting or underlining examples of words that will clarify or that will aid in reader interpretation or understanding of the passage	6	V 6.1.5	Academic- Reading
				V-6.1.5	Vocabulary & Concept
382 ▶	996	will explain how words impact reader understanding or explanation, through diverse shades of meaning	6	V 6.1.5	Academic- Reading
				V-6.1.5	Vocabulary & Concept
383 ▶	997	**will explain "shades of meaning" for related words (e.g. softly and quietly)**	6	V 6.1.5	Academic- Reading
			CAHSEE	V 6.1.5	Vocabulary & Concept
384 ▶	998	will explain shades of meaning by underlying words that explain meaning, and will state why the passage helps in reader understanding	6	V 6.1.5	Academic- Reading
				V 6.1.5	Vocabulary & Concept
385 ▶	999	will underline examples of similes in consecutive trials	7	V 7.1.1	Academic- Reading
				V-7.1.1	Vocabulary & Concept
386 ▶	1000	will underline examples of metaphors in consecutive trials	7	V 7.1.1	Academic- Reading
				V-7.1.1	Vocabulary & Concept
387 ▶	1001	will use a chart in specific content area ready to assist with vocabulary development, by creating a student specialized word dictionary in consecutive trials	7	V 7.1.1	Academic- Reading
				V-7.1.1	Vocabulary & Concept
388 ▶	1002	will be able to underline examples of similes and of metaphors in consecutive trials	7	V 7.1.1	Academic- Reading
				V 7.1.1	Vocabulary & Concept
389 ▶	1003	**will identify idioms, analogies, metaphors, and similes in prose and poetry, oral reading**	7	V 7.1.1	Academic- Reading
			CAHSEE	V 7.1.1	Vocabulary & Concept
390 ▶	1004	will underline and create a chart of common Anglo-Saxon roots and, of their meanings in consecutive trials	7	V 7.1.2	Academic- Reading
				V-7.1.2	Vocabulary & Concept
391 ▶	1005	will underline and correctly define words of Anglo-Saxon roots	7	V 7.1.2	Academic- Reading
				V-7.1.2	Vocabulary & Concept
392 ▶	1006	**will use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content area vocabulary**	7	V 7.1.2	Academic- Reading
			CAHSEE	V 7.1.2	Vocabulary & Concept

	Ref. No.	Behavior	Grade	Std.	Domain/Category
393 ▸	1007	will verbalize the meaning and will provide an example for each word	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
394 ▸	1008	will restate the meaning of each word in more functional terms, comparing or contrasting the words to daily activities to show understanding	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
395 ▸	1009	will verbalize the meaning of specialized words, and will provide examples	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
396 ▸	1010	**will clarify word meaning through the use of definition, example, restatement, or contrast**	7	V 7.1.3	Academic- Reading
			CAHSEE	V 7.1.3	Vocabulary & Concept
397 ▸	1011	will identify and will underline idioms and analogies, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1a	Vocabulary & Concept
398 ▸	1012	will identify and underline metaphors and similes, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1b	Vocabulary & Concept
399 ▸	1013	will underline idioms, analogies, metaphors and similes, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1c	Vocabulary & Concept
400 ▸	1014	**will analyze idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases**	8	V 8.1.1	Academic- Reading
			CAHSEE	V 8.1.1d	Vocabulary & Concept
401 ▸	1015	will define specialized vocabulary words	8	V 8.1.3	Academic- Reading
				V 8.1.3a	Vocabulary & Concept
402 ▸	1016	will provide examples correctly, showing understanding of reading passages	8	V 8.1.3	Academic- Reading
				V 8.1.3b	Vocabulary & Concept
403 ▸	1017	will define, restate and correctly provide examples, showing understanding of specialized vocabulary words	8	V 8.1.3	Academic- Reading
				V 8.1.3c	Vocabulary & Concept
404 ▸	1018	**will use word meanings with the appropriate context and be able to verify those meanings by definition, restatement, example, comparison, or contrast**	8	V 8.1.3	Academic- Reading
			CAHSEE	V 8.1.3d	Vocabulary & Concept
405 ▸	1019	will catalog and will compare the literal and the figurative meaning of the words	9	V 9.1.1	Academic- Reading
				V 9.1.1a	Vocabulary & Concept
406 ▸	1020	will catalog and compare the literal and the figurative meaning of the words, and will give an example as to how those facts effect the text meanings	9	V 9.1.1	Academic- Reading
				V 9.1.1b	Vocabulary & Concept

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
407 ▸	1021	**will catalog and compare the literal and the figurative meaning of the words, and how those facts effect the text meaning**	9	V 9.1.1	Academic- Reading
			CAHSEE	V 9.1.1c	Vocabulary & Concept
408 ▸	1022	**will distinguish between the denotative and connotative meanings of words and interpret the connotative power of words**	9	V 9.1.2	Academic- Reading
			CAHSEE	V 9.1.2	Vocabulary & Concept
409 ▸	1023	will catalog and will compare the literal and the figurative meaning of the words	10	V 10.1.1	Academic- Reading
				V 9.1.1a	Vocabulary & Concept
410 ▸	1024	will catalog and compare the literal and the figurative meaning of the words, and will give an example as to how those facts effect the text meanings	10	V 10.1.1	Academic- Reading
				V 9.1.1b	Vocabulary & Concept
411 ▸	1025	**will catalog and compare the literal and the figurative meaning of the words, and how those facts effect the text meaning**	10	V 10.1.1	Academic- Reading
			CAHSEE	V 9.1.1c	Vocabulary & Concept
412 ▸	1026	**will distinguish between the denotative and connotative meanings of words and interpret the connotative power of words**	10	V 10.1.2	Academic- Reading
			CAHSEE	V 9.1.2	Vocabulary & Concept