Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ◆	5020	will produce fluent speech in single syllable words	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
2 ◆	5021	will produce fluent speech in phrases	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
3 ◆	5022	will produce fluent speech in sentences	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
4 ◆	5023	will produce fluent speech in conversational settings	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
5 ◆	5024	will eliminate dysfluencies of vowel production	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
6 ◆	5025	will eliminate dysfluencies of consonant production	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
7 ◆	5026	will eliminate initial sound/word/phrase repetitions or "running starts" during speaking	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
8 ◆	5027	will eliminate starters during speaking (i.e. um, ah, er or others)	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
9 ◆	5028	will eliminate inappropriate interjections during speaking	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
10 ◆	5029	will eliminate blocks during speaking	0	0.1.2	S/L Fluency
				0.1.2	Comprehension
11 ◆	5030	**will share information and ideas, speaking audibly in complete, coherent sentences**	0	0.1.2	S/L Fluency
				0.1.2a	Comprehension
12 ◆	5031	will reduce rate of speech from a baseline measurement in words and sentences	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
13 ◆	5032	will reduce rate of speech from a baseline measurement during a 5 minute conversation sample	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
14 ◆	5033	will reduce rate of speech from a baseline measurement in 3 spontaneous speaking situations	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 ⟐	5034	will maintain reduced rate of speech in spontaneous speaking situations across 6 weekly observations	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
16 ⟐	5035	will use an appropriate rate while speaking	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
17 ⟐	5036	will adjust rate of speech spontaneously	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
18 ⟐	5037	will produce fluent speech in story telling and monologues	3	3.2.2	S/L Fluency
				3.2.2	Speaking Applications
19 ⟐	5038	**will plan and present dramatic interpretations of experiences, stories, poems, or plays with clear diction, pitch, tempo and tone**	3	3.2.2	S/L Fluency
				0.1.2a	Speaking Applications
20 ⟐	5039	will eliminate associated facial movements when speaking	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
21 ⟐	5040	will eliminate associated body movements when speaking	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
22 ⟐	5041	will eliminate secondary characteristics when speaking	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
23 ⟐	5042	will participate in oral activities without avoidance or secondary behaviors using fluency technique	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
24 ⟐	5043	will use fluent speech without avoidance or secondary behaviors following a 6 week interval with no therapy fixSpanish	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
25 ⟐	5044	will maintain eye contact while speaking during a 10 minute conversation with the specialist	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
26 ⟐	5045	will demonstrate appropriate eye contact during speaking	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
27 ⟐	5046	will produce fluent speech in oral reading activities	3	3.1.3	S/L Fluency
				3.1.3	Decoding and Word
28 ⟐	5047	**will read aloud third-grade level narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression**	3	3.1.3	S/L Fluency
				4.1.1	Decoding and Word

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 ▶	5048	**will read aloud fourth-grade level narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression**	4	4.1.1	S/L Fluency
				4.1.1	Decoding and Word
30 ▶	5049	**will read aloud fifth-grade level narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression**	5	5.1.1	S/L Fluency
				4.1.1	Decoding and Word
31 ▶	5050	will read aloud sixth-grade level narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression	6	6.1.1	S/L Fluency
				6.1.1	Decoding and Word
32 ▶	5051	will list personal avoidance behaviors associated with stuttering (situations, word subs, etc)	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
33 ▶	5052	will identify dysfluencies in own speech	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
34 ▶	5053	will identify instances of fluent speech	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
35 ▶	5054	will describe dysfluencies including secondary characteristics after watching self on video	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
36 ▶	5055	will accurately describe own dysfluencies without visual	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
37 ▶	5056	will eliminate avoidance of situational speaking	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
38 ▶	5057	will eliminate word substitutions during speaking	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
39 ▶	5058	will eliminate topic changes to avoid stuttering during speaking	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
40 ▶	5059	will eliminate avoidance behaviors during a 5 minute conversation or role play	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
41 ▶	5060	will openly discuss stuttering with others (family, friends, teachers	6	6.1.1	S/L Fluency
				6.1.1	Comprehension
42 ▶	5061	will express feelings of reduced sensitivity toward dysfluencies	6	6.1.1	S/L Fluency
				6.1.1	Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
43 ▸ 5062	will demonstrate attitude of acceptance toward dysfluencies	6	6.1.1	S/L Fluency
			6.1.1	Comprehension
44 ▸ 5063	will evaluate own speech accurately	6	6.1.1	S/L Fluency
			6.1.1	Comprehension
45 ▸ 5064	will reinforce self when appropriate for fluent speech	6	6.1.1	S/L Fluency
			6.1.1	Comprehension
46 ▸ 5065	**will relate the speaker's verbal communication (e.g., word choice, pitch, feeling, tone) to the nonverbal message (e.g. posture, gesture)**	6	6.1.1	S/L Fluency
			4.1.1	Comprehension
47 ▸ 5066	will describe/demonstrate 3 techniques (relaxation, slowing rate, pull-out, easy-onset, cancellation, prolongations)	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
48 ▸ 5067	will use easy-onset techniques when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
49 ▸ 5068	will use prolongations or blending words techniques when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
50 ▸ 5069	will use metronome or pre-determined rhythm when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
51 ▸ 5070	will use relaxation techniques prior to speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
52 ▸ 5071	will use relaxation techniques when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
53 ▸ 5072	will use tensing-relaxing technique when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
54 ▸ 5073	will use a reduced rate technique when speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
55 ▸ 5074	will use cancel struggle behavior technique when appropriate during speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery
56 ▸ 5075	will use a pre-block correction technique when appropriate during speaking	6	6.1.7	S/L Fluency
			6.1.7	Organization & Delivery

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57	5076	will use a voluntary stuttering technique following specialist model	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
58	5077	will voluntarily stutter on non-feared words	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
59	5078	will use a specific technique during a 5 minute reading session	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
60	5079	will use a specific technique within 3 speaking situations	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
61	5080	will modify cancellations of speech spontaneously to appear more natural	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
62	5081	will modify pull-outs of speech spontaneously to appear more natural	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
63	5082	will modify prolongations of speech to appear more natural	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
64	5083	will modify rhythm technique to appear more natural	6	6.1.7	S/L Fluency
				6.1.7	Organization & Delivery
65	5084	**will use effective rate, volume, pitch and tone and align nonverbal elements to sustain audience interest and attention**	6	6.1.7	S/L Fluency
				0.1.2a	Organization & Delivery
66	5085	**will use speaking techniques, including voice modulation, inflection, tempo, enunciation, and eye contact, for effective presentations**	7	7.1.6	S/L Fluency
				0.1.2a	Organization & Delivery
67	5086	**will use appropriate grammar, word choice, enunciation, and pace during formal presentaions**	8	8.1.6	S/L Fluency
				0.1.2a	Organization & Delivery
68	5087	**will analyze the occasion and the interests of the audience and choose effective verbal and nonverbal techniques (e.g., voice, gestures, eye contact) for presentaions**	0.9	9/10.1.9	S/L Fluency
				4.1.1	Organization & Delivery