Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ♦	9276	will take ___ community college placement tests`			Transition
				TE1	Education
2 ♦	9277	will visit two local community colleges and name _____ advantages of each			Transition
				TE2	Education
3 ♦	9278	will develop a _____ unit college schedule with no conflicts using a college catalog			Transition
				TE3	Education
4 ♦	9279	will list average costs of one semester at _____ colleges of interest			Transition
				TE4	Education
5 ♦	9280	will go online and identify _____ colleges that have a training course/degree in a field of interest			Transition
				TE5	Education
6 ♦	9281	will identify _____ sources of financial aid for college			Transition
				TE6	Education
7 ♦	9282	will identify sources for financial aid for specific disabilities			Transition
				TE6	Education
8 ♦	9283	will fill out FAFSA application			Transition
				TE6	Education
9 ♦	9284	will identify _____ colleges with specific programs for students with disabilities			Transition
				TE5	Education
10 ♦	9285	will visit Disabled Student Programs at a college of interest and write _____			Transition
				TE2	Education
11 ♦	9286	will complete _____ practice college applications			Transition
				TE16	Education
12 ♦	9287	will apply at _____ colleges of interest			Transition
				TE5	Education
13 ♦	9288	will entroll in _____ Community College			Transition
				TE7	Education
14 ♦	9289	will develop a brief informational sheet for college instructors which outlines requests for accommodations			Transition
				TE8	Education

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 ▶	9290	will tour a local college and identify 5 important locations on a campus map			Transition
				TE9	Education
16 ▶	9291	will visit a college bookstore and list prices for ___ textbooks in an area of interest			Transition
				TE9	Education
17 ▶	9292	will state required courses for California State Universities and develop a schedule for completing them in the remaining years of high schoool			Transition
				TE10	Education
18 ▶	9293	will explore major of interest and list required courses for a Bachelor's degree in that major at a college of interest			Transition
				TE11	Education
19 ▶	9294	will explain the codes and abbreviations in a typical college catalog			Transition
				TE3	Education
20 ▶	9295	will complete a _____ course at a local college			Transition
				TE12	Education
21 ▶	9296	will list colleges that have graduate programs in field of interest			Transition
				TE5	Education
22 ▶	9297	will peform job tasks using a visual schedule		III-A-1	Transition
			SCANS S	WC1	Employment: Work
23 ▶	9298	will complete a task lasting ___ minutes		III-A-1	Transition
			SCANS S	WC3	Employment: Work
24 ▶	9299	will recognize times for activites of the day (school, work, meals, bed, medication)		III-A-1	Transition
			SCANS S	WC2	Employment: Work
25 ▶	9300	will identify times/days of deadlines for job tasks		III-A-1	Transition
			SCANS S	WC4	Employment: Work
26 ▶	9301	will identify days when bills, payments are due		III-A-1	Transition
				WC4	Employment: Work
27 ▶	9302	will identify work/school days		III-A-1	Transition
			SCANS S	WC4	Employment: Work
28 ▶	9303	will identify payday		III-A-1	Transition
			SCANS S	WC4	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 ▸	9304	will take breaks and return on time		III-A-1	Transition
			SCANS N	WC5	Employment: Work
30 ▸	9305	will finish assignments/work on time		III-A-1	Transition
			SCANS N	WC3	Employment: Work
31 ▸	9306	will accurately complete a time card for Work Experience and turn in to _____		III-A-1	Transition
			SCANS N	WC6	Employment: Work
32 ▸	9307	will correctly use time card/time clock at work		III-A-1	Transition
				WC6	Employment: Work
33 ▸	9308	will complete Work Experience assignments neatly and on time		III-A-1	Transition
			SCANS N	WC30	Employment: Work
34 ▸	9309	will compare the cost of an item to amount of money available to spend		III-A-2	Transition
			SCANS S	WC7	Employment: Work
35 ▸	9310	will put items back if told there is not enough money		III-A-2	Transition
				WC7	Employment: Work
36 ▸	9311	will locate line for bank teller		III-A-2	Transition
				WC15	Employment: Work
37 ▸	9312	will wait appropriately in bank line		III-A-2	Transition
			SCANS S	WC15	Employment: Work
38 ▸	9313	will conduct transaction with teller at bank		III-A-2	Transition
			SCANS S	WC15	Employment: Work
39 ▸	9314	will apply for bank account		III-A-2	Transition
			SCANS N	WC8	Employment: Work
40 ▸	9315	will complete savings account deposit/withdrawl		III-A-2	Transition
			SCANS N	WC15	Employment: Work
41 ▸	9316	will endorse check		III-A-2	Transition
			SCANS N	EBS12	Employment: Work
42 ▸	9317	will apply for an ATM card		III-A-2	Transition
			SCANS N	WC8	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 ▸	9318	will use a bank card to make a simple purchase		III-A-2	Transition
			SCANS N	WC8	Employment: Work
44 ▸	9319	will balance a sample budget using a calculator		III-A-2	Transition
			SCANS N	WC9	Employment: Work
45 ▸	9320	will develop a budget for living independently based on average rents		III-A-2	Transition
			SCANS N	WC10	Employment: Work
46 ▸	9321	will explain information on payroll stub		III-A-2	Transition
			SCANS N	WC11	Employment: Work
47 ▸	9322	will pick up materials and put in a designated place		III-A-3	Transition
			SCANS S	WC12	Employment: Work
48 ▸	9323	will maintain a neat and orderly work space		III-A-3	Transition
			SCANS N	WC12	Employment: Work
49 ▸	9324	will bring required materials (notebook,pencils,calculator)		III-A-3	Transition
			SCANS N	WC12	Employment: Work
50 ▸	9325	will retrieve materials/items for an activity when given (verbal/gestural/light physical) prompt		III-A-3	Transition
				WC18	Employment: Work
51 ▸	9326	will call emergency numbers and give pertinent information (place, problem, name, address) in role-play situation		III-A-4	Transition
			SCANS S	EBS32	Employment: Work
52 ▸	9327	will locate a security guard or store clerk if lost		III-A-4	Transition
				EBS35	Employment: Work
53 ▸	9328	will identify police in the community as resources of help if needed		III-A-4	Transition
			SCANS S	EBS35	Employment: Work
54 ▸	9329	will ask for assistance from supervisor if needed		III-A-4	Transition
			SCANS N	WC14	Employment: Work
55 ▸	9330	will identify the different staff members on campus and their various roles (e.g. librarian, attendance clerk, counselor)		III-A-4	Transition
			SCANS N	EBS35	Employment: Work
56 ▸	9331	will idenify ___ community agencies that can provide assistance with employment opportunities		III-A-4	Transition
			SCANS N	WC16	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 ▶	9332	will identify three references for a job and ask them for letters of reference or to be references on an application		III-A-4	Transition
			SCANS N	PS13	Employment: Work
58 ▶	9333	will contact three employers for applications		III-A-4	Transition
			SCANS N	JS1	Employment: Work
59 ▶	9334	will contact the human resources department of a prospective employer to apply for employment		III-A-4	Transition
			SCANS N	JS1	Employment: Work
60 ▶	9335	will initiate appropriate communication for need		III-B-1	Transition
			SCANS S	SE1	Employment: Work
61 ▶	9336	will ask a question to seek a specific piece of information		III-B-1	Transition
			SCANS S	SE1	Employment: Work
62 ▶	9337	will meet with a counselor or representative from the community college or trade school of interest		III-B-1	Transition
			SCANS N	WC15	Employment: Work
63 ▶	9338	will visit the career center utilizing at least one of the services available		III-B-1	Transition
			SCANS N	WC15	Employment: Work
64 ▶	9339	will use an online program to view occupatons of interst		III-B-1	Transition
			SCANS N	CE5	Employment: Work
65 ▶	9340	will register with the Youth Employment Service		III-B-1	Transition
			SCANS N	WC15	Employment: Work
66 ▶	9341	will attend a career day or faire		III-B-1	Transition
			SCANS N	CE1	Employment: Work
67 ▶	9342	will locate words in a dictionary		III-B-1	Transition
				WC16	Employment: Work
68 ▶	9343	will use the dictionary to find definitions		III-B-1	Transition
			SCANS N	WC16	Employment: Work
69 ▶	9344	will use the dictionary to find correct spelling of words		III-B-1	Transition
			SCANS N	WC16	Employment: Work
70 ▶	9345	will locate books using a card catalogue or computer system		III-B-1	Transition
			SCANS N	WC16	Employment: Work

Ref. No.	Behavior	Grade	Std.	Domain/Category
71 ▶ 9346	will locate information in a text using the index and table of contents		III-B-1	Transition
		SCANS N	WC16	Employment: Work
72 ▶ 9347	will locate terms using a glossary		III-B-1	Transition
		SCANS N	WC16	Employment: Work
73 ▶ 9348	will sequence letters of the alphabet		III-B-2	Transition
			WC18	Employment: Work
74 ▶ 9349	will alphabetize words with the same first letter		III-B-2	Transition
			WC18	Employment: Work
75 ▶ 9350	will alphabetize words with the same first two letters		III-B-2	Transition
		SCANS S	WC18	Employment: Work
76 ▶ 9351	will assist teacher/office staff with collating copies		III-B-2	Transition
		SCANS S	WC18	Employment: Work
77 ▶ 9352	will group objects together by size/function/color/shape		III-B-2	Transition
		SCANS S	WC18	Employment: Work
78 ▶ 9353	will demonstrate accurate outlining/note taking skills		III-B-2	Transition
		SCANS N	PS3	Employment: Work
79 ▶ 9354	will develop an outline for a topic using notes from reference materials		III-B-2	Transition
		SCANS N	WC16	Employment: Work
80 ▶ 9355	will keep a notebook with papers filed in appropriate sections		III-B-2	Transition
			PS3	Employment: Work
81 ▶ 9356	will keep a file or portfolio of work related materials		III-B-2	Transition
		SCANS N	PS3	Employment: Work
82 ▶ 9357	will attend a career faire and report requirements for two career presentations		III-B-3	Transition
		SCANS N	CE1	Employment: Work
83 ▶ 9358	will use a computer to store and access information		III-B-4	Transition
		SCANS S	WC19	Employment: Work
84 ▶ 9359	will keep track of expenses using a calculator		III-B-4	Transition
			EBS21	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 ▶	9360	will access information from a CD or internet using a computer		III-B-4	Transition
			SCANS N	WC19	Employment: Work
86 ▶	9361	will access a career exploration site or program at the school library/computer lab/career center to identify 3 possible job interests		III-B-4	Transition
			SCANS N	CE5	Employment: Work
87 ▶	9362	will save information from a computer on a CD for flash drive for future use		III-B-4	Transition
			SCANS N	WC19	Employment: Work
88 ▶	9363	will open a file on the school computer for storing assignments		III-B-4	Transition
			SCANS N	WC19	Employment: Work
89 ▶	9364	will maintain a checking account using a calculator to balance expenses/income		III-B-4	Transition
			SCANS N	PS2	Employment: Work
90 ▶	9365	will work cooperatively in group situations		III-C-1	Transition
				WC14	Employment: Work
91 ▶	9366	will interact with peers/teacher using an agreed upon problem solving model to find a solution to a group situation		III-C-1	Transition
			SCANS N	WC13	Employment: Work
92 ▶	9367	will participate in a group project in a specific role with a specific aspect of the task to complete		III-C-1	Transition
			SCANS N	WC20	Employment: Work
93 ▶	9368	wil join an on campus service club		III-C-1	Transition
			SCANS N	WC20	Employment: Work
94 ▶	9369	will participate in a group service project		III-C-1	Transition
			SCANS N	WC20	Employment: Work
95 ▶	9370	will be a buddy with another student		III-C-2	Transition
			SCANS S	WC20	Employment: Work
96 ▶	9371	will offer to help fellow students		III-C-2	Transition
				WC20	Employment: Work
97 ▶	9372	will volunteer to help at the elementary school		III-C-2	Transition
			SCANS N	WC20	Employment: Work
98 ▶	9373	will treat customers/co-workers courteously		III-C-3	Transition
			SCANS N	WC14	Employment: Work

Behavior List

Ref. No.		Behavior	Grade		Std.	Domain/Category
99	9374	will greet customers/co-workers appropriately			III-C-3	Transition
			SCANS N		WC14	Employment: Work
100	9375	will serve as a club officer			III-C-4	Transition
			SCANS N		WC20	Employment: Work
101	9376	will volunteer in a work area of interest			III-C-4	Transition
			SCANS N		WC20	Employment: Work
102	9377	will participate in a leadership role in a club or student governement			III-C-4	Transition
			SCANS N		WC20	Employment: Work
103	9378	will participage in a peer mediation session			III-C-5	Transition
			SCANS S		EBS31	Employment: Work
104	9379	will work cooperatively in group situations with people who are of a different race, sex, religion			III-C-6	Transition
			SCANS N		WC14	Employment: Work
105	9380	will decrease inappropriate language/symbols/epithets that are racial/sexist/prejudiced			III-C-6	Transition
			SCANS N		EBS31	Employment: Work
106	9381	will participate in a mediation session			III-C-6	Transition
			SCANS N		EBS31	Employment: Work
107	9382	will correctly use the phone system at work			III-D-2	Transition
			SCANS N		PS7	Employment: Work
108	9383	will use the bus system, making transfers if needed, to get to work			III-D-2	Transition
			SCANS N		EBS35	Employment: Work
109	9384	will accurately identify supervisor and chain of command at the work site			III-D-2	Transition
			SCANS N		WC21	Employment: Work
110	9385	will write a persuasive paragraph or letter of suggestion about improving a local system			III-D-2	Transition
			SCANS N		WC22	Employment: Work
111	9386	will organize pieces to be mailed			III-D-2	Transition
			SCANS N		PS7	Employment: Work
112	9387	will identify and name tools needed for a specific job			III-E-1	Transition
			SCANS S		WC28	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 ▶	9388	will identify the sign for poison		III-E-1	Transition
			SCANS S	WC23	Employment: Work
114 ▶	9389	will identify the amount of an item need from a recipe or label		III-E-1	Transition
			SCANS S	WC24	Employment: Work
115 ▶	9390	will use measuring spoon to measure dry/wet ingredients		III-E-1	Transition
			SCANS S	PS7	Employment: Work
116 ▶	9391	will identify the necessary materials to make a snack/meal by pointing when named		III-E-1	Transition
			SCANS S	WC25	Employment: Work
117 ▶	9392	will match item to be cooked with appropriate kitchen item/utensil		III-E-1	Transition
				WC26	Employment: Work
118 ▶	9393	will demonstrate the appropriate use of materials		III-E-1	Transition
				WC27	Employment: Work
119 ▶	9394	will list materials and resources needed for a class project/job		III-E-1	Transition
			SCANS N	WC28	Employment: Work
120 ▶	9395	will demonstrate appropriate use of tools for a job		III-E-1	Transition
			SCANS N	WC27	Employment: Work
121 ▶	9396	will ask supervisor if unsure how to use a tool		III-E-2	Transition
			SCANS S	SE1	Employment: Work
122 ▶	9397	will demonstrate appropriate use of kitchen utensils		III-E-2	Transition
			SCANS S	WC27	Employment: Work
123 ▶	9398	will use kitchen appliance (stove/oven/electric skille/blender/toaster/coffee maker) independently		III-E-2	Transition
			SCANS S	WC27	Employment: Work
124 ▶	9399	will set time on timer and respond when it goes off		III-E-2	Transition
			SCANS S	WC18	Employment: Work
125 ▶	9400	will prepare a snack/meal using a picture/written recipe		III-E-2	Transition
			SCANS S	PS7	Employment: Work
126 ▶	9401	will dust/polish furniture using cloth/duster/polish		III-E-2	Transition
			SCANS S	PS7	Employment: Work

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 ▶	9402	will sweep floor using broom and dustpan		III-E-2	Transition
			SCANS S	PS7	Employment: Work
128 ▶	9403	will clean a mirror/window using spray cleaner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
129 ▶	9404	will wash floor with a mop		III-E-2	Transition
			SCANS S	PS7	Employment: Work
130 ▶	9405	will clean sink/tub/toilet using appropriate cleaning supplies		III-E-2	Transition
			SCANS S	PS7	Employment: Work
131 ▶	9406	will empty waste basket, locate place to dump, return, and put in new liner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
132 ▶	9407	will wash off table and counters using the appropriate cleaner/sponge for the job		III-E-2	Transition
			SCANS S	PS7	Employment: Work
133 ▶	9408	will sort clothes to wash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
134 ▶	9409	will load washing machine, add soap, and turn on		III-E-2	Transition
			SCANS S	PS7	Employment: Work
135 ▶	9410	will fold/hang clothing		III-E-2	Transition
			SCANS S	PS7	Employment: Work
136 ▶	9411	will serve food by carrying plates/items from preparation area ato serving area using oven mitts when necessary		III-E-2	Transition
			SCANS S	PS7	Employment: Work
137 ▶	9412	will set table by placing items in the correct locations on the table		III-E-2	Transition
			SCANS S	PS7	Employment: Work
138 ▶	9413	will clear place settings and dump trash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
139 ▶	9414	will wash dishes in a sink		III-E-2	Transition
			SCANS S	PS7	Employment: Work
140 ▶	9415	will demonstrate the appropriate use of materials on the job		III-E-2	Transition
			SCANS N	WC27	Employment: Work

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
141	9416	will observe safety rules on the job		III-E-2	Transition
			SCANS N	WC29	Employment: Work
142	9417	will demonstrate use of various office machines		III-E-2	Transition
			SCANS N	WC27	Employment: Work
143	9418	will enter information into a computer		III-E-2	Transition
			SCANS N	WC19	Employment: Work
144	9419	will ask for assistance from supervisor if needed		III-E-3	Transition
			SCANS N	SE1	Employment: Work
145	9420	will maintain a neat and orderly work area		III-E-3	Transition
				WC30	Employment: Work
146	9421	will ask supervisor wherea tool/piece of equipment goes if unsure		III-E-3	Transition
			SCANS S	SE1	Employment: Work
147	9422	will return equipment to appropriate storage area		III-E-3	Transition
				WC27	Employment: Work
148	9423	will clean up work station when completed		III-E-3	Transition
			SCANS N	WC30	Employment: Work
149	9424	will care for tools properly		III-E-3	Transition
			SCANS S	WC27	Employment: Work
150	9425	will identify own written name		I-1	Transition
			SCANS S	WC17	Employment: Basic Skills
151	9426	will dial emergency number on the phone		I-1	Transition
			SCANS S	EBS32	Employment: Basic Skills
152	9427	will identify the sign for the appropriate restroom		I-1	Transition
			SCANS S	WC17	Employment: Basic Skills
153	9428	will read and follow ___ step directions for a job or task		I-1	Transition
			SCANS S	EBS1	Employment: Basic Skills
154	9429	will locate directions on a worksheet		I-1	Transition
			SCANS S	EBS1	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
155 ▸	9430	will read directions on a worksheet		I-1	Transition
			SCANS S	EBS1	Employment: Basic Skills
156 ▸	9431	will locate line for bank teller		I-1	Transition
				EBS5	Employment: Basic Skills
157 ▸	9432	will locate bus stop		I-1	Transition
				EBS44	Employment: Basic Skills
158 ▸	9433	will wait and identify for bus with the correct number (matching number, using card)		I-1	Transition
			SCANS S	EBS6	Employment: Basic Skills
159 ▸	9434	will identify the appropriate bus number for a particular destination		I-1	Transition
			SCANS N	EBS6	Employment: Basic Skills
160 ▸	9435	will read a bus schedule and identify home and school locations		I-1	Transition
			SCANS N	EBS6	Employment: Basic Skills
161 ▸	9436	will read a bus schedule and plan a trip to the store		I-1	Transition
			SCANS N	EBS6	Employment: Basic Skills
162 ▸	9437	will read a bus schedule and determine appropriate time/route for destination		I-1	Transition
				EBS6	Employment: Basic Skills
163 ▸	9438	will travel independently to/from _____ on a public bus		I-1	Transition
			SCANS N	EBS6	Employment: Basic Skills
164 ▸	9439	will follow a visual schedule to complete ___ job taks		I-1	Transition
			SCANS N	EBS1	Employment: Basic Skills
165 ▸	9440	will follow a written schedule to complete ___ job taks		I-1	Transition
			SCANS N	EBS1	Employment: Basic Skills
166 ▸	9441	will identify words commonly found on an application for employment		I-1	Transition
			SCANS N	EBS7	Employment: Basic Skills
167 ▸	9442	will identify abbreviations commonly found in employment want ads		I-1	Transition
			SCANS N	EBS8	Employment: Basic Skills
168 ▸	9443	will read a "notice of position available" and answer ___ questions about the notice		I-1	Transition
			SCANS N	EBS28	Employment: Basic Skills

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
169	9444	will locate ___ businesses affiliated with a personal career interest in the white and/or yellow pages		I-1	Transition
			SCANS N	WC16	Employment: Basic Skills
170	9445	will demonstrate comprehension of vocabulary words commonly used in resume writing		I-1	Transition
			SCANS N	EBS9	Employment: Basic Skills
171	9446	will correctly spell words commonly used in resume writing		I-1	Transition
			SCANS N	EBS10	Employment: Basic Skills
172	9447	will define vocabulary words commonly included in employment rights guidelines		I-1	Transition
			SCANS N	EBS11	Employment: Basic Skills
173	9448	will define vocabulary words commonly associated with labor unions		I-1	Transition
			SCANS N	EBS11	Employment: Basic Skills
174	9449	will trace/write personal information on request (first/last name, address, phone number)		I-2	Transition
				PS4	Employment: Basic Skills
175	9450	will use a name stamp to sign a _____		I-2	Transition
			SCANS S	EBS12	Employment: Basic Skills
176	9451	will endorse check using a (name stamp/model)		I-2	Transition
			SCANS S	EBS12	Employment: Basic Skills
177	9452	will write down a phone message		I-2	Transition
			SCANS N	EBS13	Employment: Basic Skills
178	9453	will answer the telephone and take an accurate written message using role-play situations		I-2	Transition
			SCANS N	EBS13	Employment: Basic Skills
179	9454	will write ___ paragraphs based on a career interest using correct form, spelling, and grammar		I-2	Transition
			SCANS N	EBS14	Employment: Basic Skills
180	9455	will complete an application for a driver license without prompts of assistance		I-2	Transition
			SCANS N	EBS15	Employment: Basic Skills
181	9456	will complete an application for employment		I-2	Transition
			SCANS N	EBS15	Employment: Basic Skills
182	9457	will compose a letter of application using correct form, spelling, and grammar		I-2	Transition
			SCANS N	EBS16	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
183 ▶ 9458	will compose a resume using correct form, spelling, and grammar		I-2	Transition
		SCANS N	JS2	Employment: Basic Skills
184 ▶ 9459	will complete an application for social security card		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
185 ▶ 9460	will write a letter to a business or association for information about an area of career interest		I-2	Transition
		SCANS N	EBS16	Employment: Basic Skills
186 ▶ 9461	will count coins for a simple purchase		I-3	Transition
			EBS5	Employment: Basic Skills
187 ▶ 9462	will use "next dollar" strategy to make a purchase		I-3	Transition
			EBS5	Employment: Basic Skills
188 ▶ 9463	will use a coin card to make a simple purchase		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
189 ▶ 9464	will identify "amount due" from register display		I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
190 ▶ 9465	will make change up to ___ dollars		I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
191 ▶ 9466	will buy stamps/mail a package at post office		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
192 ▶ 9467	will pay for a meal in a restaurant using the "next dollar" strategy		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
193 ▶ 9468	will locate numbers on a clock/watch upon request		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
194 ▶ 9469	will manipulate hands in a model clock to match sample		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
195 ▶ 9470	will match drawn analog clock time(s) to sample(s)		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
196 ▶ 9471	will match printed digital clock time(s) to sample(s)		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
197 ◆	9472	will point to drawn/printed clock time(s) named on samples		I-3	Transition
				EBS24	Employment: Basic Skills
198 ◆	9473	will match/point to identified times (o'clock, half-hour, quarter-hour)		I-3	Transition
			SCANS S	EBS45	Employment: Basic Skills
199 ◆	9474	will set time on a watch		I-3	Transition
				EBS45	Employment: Basic Skills
200 ◆	9475	will set time on a clock		I-3	Transition
				EBS45	Employment: Basic Skills
201 ◆	9476	will set/turn off alarm on a clock		I-3	Transition
				EBS45	Employment: Basic Skills
202 ◆	9477	will identify times for daily activities (school, work, meals, bed, medication)		I-3	Transition
			SCANS S	EBS45	Employment: Basic Skills
203 ◆	9478	will use an ATM for simple transactions		I-3	Transition
			SCANS S	EBS19	Employment: Basic Skills
204 ◆	9479	will verbalize hourly/monthly income		I-3	Transition
			SCANS S	WC11	Employment: Basic Skills
205 ◆	9480	will make a monthly budget		I-3	Transition
				EBS20	Employment: Basic Skills
206 ◆	9481	will keep track of expenses using a calculator		I-3	Transition
				EBS21	Employment: Basic Skills
207 ◆	9482	will drop coins into the slot on the bus		I-3	Transition
			SCANS S	EBS44	Employment: Basic Skills
208 ◆	9483	will pay bus driver with the correct change		I-3	Transition
			SCANS S	EBS44	Employment: Basic Skills
209 ◆	9484	will complete a W-4 form		I-3	Transition
			SCANS N	EBS22	Employment: Basic Skills
210 ◆	9485	will complete a time sheet showing quarter, half, and three-quarters of an hour in decimal form		I-3	Transition
			SCANS N	EBS23	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
211 ✦	9486	wil use time card/time clock at work		I-3	Transition
			SCANS N	EBS23	Employment: Basic Skills
212 ✦	9487	will use cash register to ring up customers' purchases		I-3	Transition
			SCANS N	EBS17	Employment: Basic Skills
213 ✦	9488	will state "amount due" from register display		I-3	Transition
			SCANS N	EBS17	Employment: Basic Skills
214 ✦	9489	will make change from cash register display		I-3	Transition
			SCANS N	EBS17	Employment: Basic Skills
215 ✦	9490	will calculate wages earned based on hours worked at a given hourly wage		I-3	Transition
			SCANS N	EBS25	Employment: Basic Skills
216 ✦	9491	will calculate wages earned based on hours worked at a given hourly wage minus benefits and taxes		I-3	Transition
			SCANS N	EBS25	Employment: Basic Skills
217 ✦	9492	will complete a simple State tax form without assistance		I-3	Transition
			SCANS N	EBS22	Employment: Basic Skills
218 ✦	9493	will compute percent of withholdings on pay check		I-3	Transition
			SCANS N	EBS26	Employment: Basic Skills
219 ✦	9494	will indicate need for assistance using a communication system		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills
220 ✦	9495	will indicate need for assistance using words		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills
221 ✦	9496	will end one activity and indicate readiness to begin another by pointing to materials		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills
222 ✦	9497	wil raise had to indicate "I'm finished"		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills
223 ✦	9498	will notify others when finished with an activity using eye gaze/head turn		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills
224 ✦	9499	will notify others when finished with an activity using a communication system		I-4	Transition
			SCANS S	EBS29	Employment: Basic Skills

Ref. No.	Behavior	Grade	Std.	Domain/Category
225 ▶ 9500	will notify others when finished with an activity by pointing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
226 ▶ 9501	will notify others when finished with an activity by vocalizing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
227 ▶ 9502	will notify others when finished with an activity by verbalizing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
228 ▶ 9503	will sign to indicate basic needs		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
229 ▶ 9504	will point to pictures/words to indicate needs		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
230 ▶ 9505	will use at least ___ new signs to indicate needs		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
231 ▶ 9506	will use the word/sign "Thank you" to peers or staff when appropriate		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
232 ▶ 9507	will present/point to a break card to indicate need to leave an activity		I-4	Transition
			EBS30	Employment: Basic Skills
233 ▶ 9508	will use a (picture/gesture/prop) to express basic need		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
234 ▶ 9509	will ask for a break to express frustration		I-4	Transition
		SCANS S	EBS31	Employment: Basic Skills
235 ▶ 9510	will use a pay phone to dial 911		I-4	Transition
		SCANS S	EBS19	Employment: Basic Skills
236 ▶ 9511	will ask for assistance with curbs if no "curb cuts" are available for wheelchair access		I-4	Transition
			EBS44	Employment: Basic Skills
237 ▶ 9512	will ask for assistance when crossing the street		I-4	Transition
		SCANS S	EBS44	Employment: Basic Skills
238 ▶ 9513	will show bus pass to driver		I-4	Transition
			EBS44	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
239 ▶	9514	will indicate a need to stop by (telling driver, pushing button, pulling cord)		I-4	Transition
			SCANS S	EBS44	Employment: Basic Skills
240 ▶	9515	will request transfer slip from bus driver		I-4	Transition
			SCANS S	EBS44	Employment: Basic Skills
241 ▶	9516	will call (taxi, parent, friend) for a ride		I-4	Transition
			SCANS S	EBS32	Employment: Basic Skills
242 ▶	9517	will verbalize directions to __ locations on campus stating directionality and/or landmarks		I-4	Transition
			SCANS N	EBS2	Employment: Basic Skills
243 ▶	9518	will verbalize directions to __ specific activities (game, sport, food prep.)		I-4	Transition
			SCANS N	EBS2	Employment: Basic Skills
244 ▶	9519	wil deliver a message verbally from one source to another using role-play situations		I-4	Transition
			SCANS N	EBS32	Employment: Basic Skills
245 ▶	9520	will dial a telephone number and ask for information (business hours, ordering information, etc.) using role-play situations		I-4	Transition
			SCANS N	EBS32	Employment: Basic Skills
246 ▶	9521	will give a class presentation on a career of choice		I-4	Transition
			SCANS N	EBS33	Employment: Basic Skills
247 ▶	9522	will request accommodations/modifications from a teacher in a general education class		I-4	Transition
			SCANS N	SE1	Employment: Basic Skills
248 ▶	9523	will request accommodations from an employer		I-4	Transition
			SCANS N	SE1	Employment: Basic Skills
249 ▶	9524	will modify/clarify statements upon listener's request		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills
250 ▶	9525	will provide ___ pieces of critical background information based on listener's needs		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills
251 ▶	9526	will differentiate formal/informal situations and state terms used to address listener in each		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills
252 ▶	9527	will use appropriate intensity/rate of speech/prosody of speech/volume when speaking		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
253	9528	will use effective eye contact when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
254	9529	will use effective facial expressions when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
255	9530	will use effective body posture and movement when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
256	9531	will use effective distance and spatial relationships when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
257	9532	will speak with permission or in turn when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
258	9533	will repond verbally to comments/questions from peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
259	9534	will initiate conversations with peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
260	9535	will make positive comments to peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
261	9536	will apologize to others as appropriate		I-4	Transition
				EBS3	Employment: Basic Skills
262	9537	will use an appropriate volume when speaking to peers/adults		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
263	9538	will use appropriate comments in response to praise		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
264	9539	will use appropriate greetings with peers/adults		I-4	Transition
			SCANS N	WC14	Employment: Basic Skills
265	9540	will respond verbally when spoken to by a teacher or co-worker		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills
266	9541	will verbalize his/her feelings using an "I" statement rather than a blame statement when upset		I-4	Transition
				EBS31	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
267	9542	will use picture clues to follow an ___ part sequenced activity		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
268	9543	will follow directions given with tactile cues		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
269	9544	will follow directions from signed commands		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
270	9545	will follow directions given with verbal instructions		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
271	9546	will follow a __ part verbal direction		I-5	Transition
				EBS1	Employment: Basic Skills
272	9547	will decrease interruptions when others are talking		I-5	Transition
				EBS41	Employment: Basic Skills
273	9548	will retall, paraphrase, or explain what a speaker has said		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
274	9549	will identify sequence of events by answering questions about a listening selection		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
275	9550	will retell or paraphrase a listening selection including __ details		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
276	9551	will deliver a message verbally from one source to another		I-5	Transition
			SCANS N	EBS32	Employment: Basic Skills
277	9552	will answer the telephone and take an accurate written message		I-5	Transition
			SCANS N	EBS13	Employment: Basic Skills
278	9553	will interview someone in a job or career of interest and write _____		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
279	9554	will attend a presentation at the career center by someone employed in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
280	9555	will participate in a job shadow in the community in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	CE3	Employment: Basic Skills

Ref. No.	Behavior	Grade	Std.	Domain/Category
281 ▶ 9556	will identify alternative positive solutions to a problem		I-6	Transition
		SCANS S	WC13	Employment: Basic Skills
282 ▶ 9557	will ask for specified accommodations when needed		I-6	Transition
		SCANS S	SE1	Employment: Basic Skills
283 ▶ 9558	will write pros/cons list to make a decision		I-6	Transition
		SCANS S	EBS43	Employment: Basic Skills
284 ▶ 9559	will share with teacher/counselor a current difficulty and brainstorm solutions		I-6	Transition
		SCANS S	WC13	Employment: Basic Skills
285 ▶ 9560	will contact special education case manager for support in problem solving difficult situations		I-6	Transition
			WC13	Employment: Basic Skills
286 ▶ 9561	will call for transportation (taxi/bus/Dial-a-ride)		I-6	Transition
		SCANS S	EBS19	Employment: Basic Skills
287 ▶ 9562	will locate "curb cuts" for wheelchair and proceed safely acress street		I-6	Transition
		SCANS S	EBS35	Employment: Basic Skills
288 ▶ 9563	will ask supervisor for help in a difficult situation on the worksite		I-6	Transition
		SCANS S	SE1	Employment: Basic Skills
289 ▶ 9564	will respond appropriately to typical interview questions in a role playing situation		I-6	Transition
		SCANS N	EBS36	Employment: Basic Skills
290 ▶ 9565	will predict two possible outcomes of a given solution		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
291 ▶ 9566	will use the process of elimination in solving a problem		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
292 ▶ 9567	will plan action steps in resolving a problem		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
293 ▶ 9568	will list in sequence the components of the agreed-upon problem solving model		I-6	Transition
			WC13	Employment: Basic Skills
294 ▶ 9569	will use the agreed-upon problem solving model to address a hypothetical situation		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
295 ▶	9570	will interact with the teacher using the agreed-upon problem solving model to find a solution in a group situation		I-6	Transition
			SCANS N	WC13	Employment: Basic Skills
296 ▶	9571	will interact with peers using the agreed-upon problem solving model to find a soluation in a group situation		I-6	Transition
				WC13	Employment: Basic Skills
297 ▶	9572	will use the agreed-upon problem solving model to find appropriate solutions to a personal problem		I-6	Transition
			SCANS N	WC13	Employment: Basic Skills
298 ▶	9573	will identify internal and physical indicators of stress that may lead to behavioral outbursts		I-6	Transition
				EBS4	Employment: Basic Skills
299 ▶	9574	will identify strategies for relaxation		I-6	Transition
				EBS4	Employment: Basic Skills
300 ▶	9575	will identify strategies to reduce anxiety		I-6	Transition
				EBS4	Employment: Basic Skills
301 ▶	9576	will discuss his/her feelings and the alternative behavior s/he will choose to replace an inappropriate behavior		I-6	Transition
			SCANS N	EBS31	Employment: Basic Skills
302 ▶	9577	will work cooperatively in group situation		I-6	Transition
			SCANS N	WC20	Employment: Basic Skills
303 ▶	9578	will pass the test for a driver license		I-6	Transition
			SCANS N	WC15	Employment: Basic Skills
304 ▶	9579	will identify ___ personal skills that can be applied to a job setting			Transition
				TE13	Employment: Career
305 ▶	9580	will identify requirements for a job in ___ different areas of interest			Transition
				CE1	Employment: Career
306 ▶	9581	will identify ___ specific careers of interest			Transition
				CE1	Employment: Career
307 ▶	9582	will visit a job of interst in the community and write ___ things s/he likes about the job			Transition
				CE1	Employment: Career
308 ▶	9583	will explore ___ career interests and write about likes/dislikes and/or requirements for the job			Transition
				CE1	Employment: Career

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
309 ▶ 9584	will attend a career faire and list ___ jobs of interest			Transition
			CE1	Employment: Career
310 ▶ 9585	will do three hours of job shadow in the community in a job of potential interst and write up experiences			Transition
			CE3	Employment: Career
311 ▶ 9586	will participate in a field trip/industry tour to learn more about a specific job or industry and state XXXXX			Transition
			CE3	Employment: Career
312 ▶ 9587	will participate in ___ hours of internship with a potential employer or in an area of interest and write XXXXX			Transition
			CE3	Employment: Career
313 ▶ 9588	will research three potential jobs and write a report on the job prerequisites, pay, and/or availability			Transition
			CE1	Employment: Career
314 ▶ 9589	will articulate career goal (verbally/in writing)			Transition
			TE13	Employment: Career
315 ▶ 9590	will complete a career interest survey and list _____			Transition
			CE4	Employment: Career
316 ▶ 9591	will complete a career skills assessment and list _____			Transition
			CE4	Employment: Career
317 ▶ 9592	will go online and explore career of interest and list typical prerequisites and average pay			Transition
			CE5	Employment: Career
318 ▶ 9593	will go online and explore career of interest and list ___ jobs in that area that seem attainable			Transition
			CE5	Employment: Career
319 ▶ 9594	will develop a transition portfolio including personal information, personal strengths, career interests, and resources for adult supports			Transition
			CE5	Employment: Career
320 ▶ 9595	will apply for ___ jobs in the community			Transition
			JS1	Employment: Job Seeking
321 ▶ 9596	will complete a resume for employment application			Transition
			JS2	Employment: Job Seeking
322 ▶ 9597	will access EDD and identify___ available jobs of interest			Transition
			WC17	Employment: Job Seeking

Behavior List

Ref. No.		Behavior	Grade	Std.	Domain/Category
323	9598	will apply at the Deparment of Rehabilitation			Transition
				EBS15	Employment: Job Seeking
324	9599	will participate in an on campus training program			Transition
				JS4	Employment: Job Skills
325	9600	will work in a paid position with support from school staff			Transition
				JS4	Employment: Job Skills
326	9601	will begin a task when asked		II-1	Transition
			SCANS S	EBS1	Employment: Personal
327	9602	will stay on task to completing an assignment/job task		II-1	Transition
			SCANS S	PS1	Employment: Personal
328	9603	will attend to task without bothering or talking to peers		II-1	Transition
				PS1	Employment: Personal
329	9604	will complete an idendepent task		II-1	Transition
			SCANS S	PS1	Employment: Personal
330	9605	will open a checking account		II-1	Transition
			SCANS S	WC15	Employment: Personal
331	9606	will write a check		II-1	Transition
			SCANS S	WC15	Employment: Personal
332	9607	will balance a checkbook		II-1	Transition
			SCANS S	PS2	Employment: Personal
333	9608	will make an appointment for haircut/hair styling/manicure		II-1	Transition
			SCANS S	EBS32	Employment: Personal
334	9609	will arrive on time to an appointment for		II-1	Transition
			SCANS S	PS3	Employment: Personal
335	9610	will clean up work station when task completed		II-1	Transition
			SCANS S	WC30	Employment: Personal
336	9611	will care for tools properly		II-1	Transition
			SCANS S	WC30	Employment: Personal

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
337 ◆	9612	will arrive at school/work on time		II-1	Transition
			SCANS N	WC30	Employment: Personal
338 ◆	9613	will be in classroom before the bell rings		II-1	Transition
				PS3	Employment: Personal
339 ◆	9614	will be at work and ready to begin when shift begins		II-1	Transition
			SCANS N	WC30	Employment: Personal
340 ◆	9615	will be in his/her seat ready to work when tardy bell rings		II-1	Transition
				PS3	Employment: Personal
341 ◆	9616	will remain in class for entire period		II-1	Transition
			SCANS N	PS3	Employment: Personal
342 ◆	9617	will decrease response time to adult/authority figure		II-1	Transition
			SCANS N	PS3	Employment: Personal
343 ◆	9618	will comply with teacher's directions		II-1	Transition
			SCANS N	PS3	Employment: Personal
344 ◆	9619	will bring required materials (notebook, pencils, calculator) to class		II-1	Transition
				PS3	Employment: Personal
345 ◆	9620	will complete homework assignments		II-1	Transition
			SCANS N	PS3	Employment: Personal
346 ◆	9621	will complete assignments ingeneral education classes		II-1	Transition
			SCANS N	PS3	Employment: Personal
347 ◆	9622	will finish class work on time		II-1	Transition
				PS3	Employment: Personal
348 ◆	9623	will keep a daily assignment notebook of class assignments and homework expectations		II-1	Transition
				PS3	Employment: Personal
349 ◆	9624	will attend class daily		II-1	Transition
				PS3	Employment: Personal
350 ◆	9625	will complete the school day		II-1	Transition
				PS3	Employment: Personal

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
351 ▶	9626	will take breaks and return on time		II-1	Transition
			SCANS N	PS14	Employment: Personal
352 ▶	9627	will travel independently to/from work using _____		II-1	Transition
			SCANS N	EBS35	Employment: Personal
353 ▶	9628	will supply basic personal information by showing ID card (e.g. name, address, phone number)		II-2	Transition
			SCANS S	PS4	Employment: Personal
354 ▶	9629	will supply basic personal information in writing (e.g. name, address, phone number)		II-2	Transition
			SCANS S	PS4	Employment: Personal
355 ▶	9630	will supply basic personal information verbally		II-2	Transition
			SCANS S	PS4	Employment: Personal
356 ▶	9631	will request accommodations need for the job		II-2	Transition
			SCANS S	WC14	Employment: Personal
357 ▶	9632	will state disability and accommodations needed appropriately		II-2	Transition
			SCANS S	SE1	Employment: Personal
358 ▶	9633	will identify __ positive work traits from a list of worker traits that are both positive and negative traits		II-2	Transition
			SCANS S	PS5	Employment: Personal
359 ▶	9634	will ask for assistance from supervisor if needed		II-2	Transition
			SCANS N	WC14	Employment: Personal
360 ▶	9635	will request appropriate accommodations from general education class teachers/work supervisor		II-2	Transition
			SCANS N	SE1	Employment: Personal
361 ▶	9636	will ask for help with difficult assignments		II-2	Transition
				SE1	Employment: Personal
362 ▶	9637	will identify __ positive person traits from a list of worker traits that are both positive and negative traits		II-2	Transition
			SCANS N	PS5	Employment: Personal
363 ▶	9638	will ask for a break if feeling frustrated on the job		II-2	Transition
			SCANS N	EBS31	Employment: Personal
364 ▶	9639	will identify deadlines of assignments/exams		II-3	Transition
			SCANS S	PS6	Employment: Personal

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
365 ▶	9640	will identify payday		II-3	Transition
			SCANS S	PS6	Employment: Personal
366 ▶	9641	will pick up personal items and put them in an appropriate place		II-3	Transition
			SCANS S	PS7	Employment: Personal
367 ▶	9642	will choose clothing appropriate to activity or event		II-3	Transition
				PS9	Employment: Personal
368 ▶	9643	will maintain appropriate hygiene for the job		II-3	Transition
			SCANS S	PS8	Employment: Personal
369 ▶	9644	will fold clothing		II-3	Transition
			SCANS S	PS7	Employment: Personal
370 ▶	9645	will hang clothing		II-3	Transition
				PS7	Employment: Personal
371 ▶	9646	will groom appropriately for the job		II-3	Transition
			SCANS S	PS8	Employment: Personal
372 ▶	9647	will wear proper uniform/clothing for the job		II-3	Transition
			SCANS S	PS9	Employment: Personal
373 ▶	9648	will identify __ healthy grooming traits from a list of both healthy and unhealthy grooming traits		II-3	Transition
			SCANS S	PS8	Employment: Personal
374 ▶	9649	will wait in line appropriately		II-3	Transition
				WC15	Employment: Personal
375 ▶	9650	will place money/ATM card into wallet before leaving bank/store		II-3	Transition
			SCANS S	WC15	Employment: Personal
376 ▶	9651	will store passbook in a safe place		II-3	Transition
			SCANS S	WC15	Employment: Personal
377 ▶	9652	will identify days of personal meetings/appointments		II-3	Transition
				PS6	Employment: Personal
378 ▶	9653	will maintain a monthly calendar for extra curricular activities and long term assignments		II-3	Transition
				PS3	Employment: Personal

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
379	9654	will keep a notebook with class papers filed in appropriate sections		II-3	Transition
			SCANS N	PS3	Employment: Personal
380	9655	will keep a file of work papers/checkstubs/resumes /reference information		II-3	Transition
			SCANS N	PS3	Employment: Personal
381	9656	will identifyappropriate clothing to purchase for a job		II-3	Transition
			SCANS N	PS9	Employment: Personal
382	9657	will ignore verbal provacation from a peer by walking away/not replying/not reacting		II-4	Transition
			SCANS S	EBS31	Employment: Personal
383	9658	will ignore teasing or criticism by a peer		II-4	Transition
			SCANS S	EBS31	Employment: Personal
384	9659	will give an appropriate verbal response to teasing or criticism		II-4	Transition
			SCANS S	EBS31	Employment: Personal
385	9660	will ignore inpropriate behavior of others		II-4	Transition
			SCANS S	EBS31	Employment: Personal
386	9661	will reduce incidence of agression to others		II-4	Transition
			SCANS S	EBS31	Employment: Personal
387	9662	will reduce incidence of noncompliance to authority requests		II-4	Transition
				EBS31	Employment: Personal
388	9663	will share responsibility for putting away materials		II-4	Transition
			SCANS S	WC18	Employment: Personal
389	9664	will initiate a verbal/nonverbal response that is appropriate to the social context		II-4	Transition
			SCANS S	EBS31	Employment: Personal
390	9665	will state anger rather than use physical violence		II-4	Transition
			SCANS N	EBS31	Employment: Personal
391	9666	will respond in a non-aggressive manner to staff when corrected		II-4	Transition
				EBS31	Employment: Personal
392	9667	will continue working		II-4	Transition
			SCANS N	PS3	Employment: Personal

Ref. No.		Behavior	Grade	Std.	Domain/Category
393	9668	will request a "time away" when in a stressful situation		II-4	Transition
			SCANS N	WC14	Employment: Personal
394	9669	will treat customers/coworkers courteously		II-4	Transition
			SCANS N	WC30	Employment: Personal
395	9670	will work cooperatively in group lesson		II-4	Transition
			SCANS N	WC20	Employment: Personal
396	9671	will appropriately introduce self to potential employer		II-4	Transition
			SCANS N	JS1	Employment: Personal
397	9672	will explain situations truthfully		II-5	Transition
				PS11	Employment: Personal
398	9673	will distinguish between fact and fiction in a listening situation		II-5	Transition
			SCANS S	PS11	Employment: Personal
399	9674	will state causes of own behavior		II-5	Transition
				PS11	Employment: Personal
400	9675	will accept consequences of own behavior		II-5	Transition
				PS11	Employment: Personal
401	9676	will bring supplies/materials to class		II-5	Transition
			SCANS N	PS3	Employment: Personal
402	9677	will arrive on time		II-5	Transition
			SCANS N	PS3	Employment: Personal
403	9678	will list own strengths and challenges			Transition
				TE8	Employment: Self
404	9679	will state own disability accurately			Transition
				TE8	Employment: Self
405	9680	will request accommodations from employer/teacher			Transition
				WC14	Employment: Self
406	9681	will state a types of work s/he likes to do			Transition
				TE13	Employment: Self

	Ref. No.	Behavior	Grade	Std.	Domain/Category
407 ▸	9682	will use an Alpha Smart or other assistive device to be better understood by employer			Transition
				EBS30	Employment: Self
408 ▸	9683	will name ___ adult services agencies, state services offered, and keep a list of contacts			Transition
				SE1	Employment: Self
409 ▸	9684	will develop the "Student Input to the IEP" worksheet			Transition
				SE2	Employment: Self
410 ▸	9685	will take a learning styles inventory and state the preferred modality identified			Transition
				SE2	Employment: Self
411 ▸	9686	Goals For Indepent Living can be found in the sections for Self-Help, Community Access, and Recreation/Leisure			Transition
					Independent Living
412 ▸	9687	will go online and list ___ schools that offer training in an area of interst			Transition
				TE5	Training
413 ▸	9688	will go online to explore vocational certificate programs and list ___ that are of interest			Transition
				TE5	Training
414 ▸	9689	will explore vocational training programs and list location and cost of ___ programs of interest			Transition
				TE5	Training
415 ▸	9690	will visit ___ vocational training programs, interview someone on staff, and write _____			Transition
				TE17	Training
416 ▸	9691	will observe at a local vocational training program of interest and write _____			Transition
				TE17	Training
417 ▸	9692	will apply at _____ vocational training program			Transition
				TE7	Training
418 ▸	9693	will develop a brief informational sheet of requests for acoommodations in the training program			Transition
				TE8	Training
419 ▸	9694	will complete an ROP class in _____			Transition
				TE12	Training
420 ▸	9695	will complete a computer class in _____			Transition
				TE12	Training

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
421 ▶	9696	will complete a _____ course as a prerequisite to _____			Transition
				TE12	Training
422 ▶	9697	will complete a _____ shop class			Transition
				TE12	Training